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Our 2019 suite of reports consists of the following:



Integrated report and supplementary information

The integrated report is prepared in accordance with the IIRC's International <IR> Framework, and provides an overview of our governance, strategy and performance. The report has been subject to combined assurance, with verification by our internal audit function and reasonable assurance on some KPIs provided by our external auditors. Supplementary information, which may be of interest to some stakeholders, is available in fact sheets at the back of the report.



Annual financial statements

The consolidated annual financial statements of Eskom Holdings SOC Ltd have been prepared in accordance with IFRS as well as the requirements of the Companies Act, 2008 and the Public Finance Management Act, 1999, and were audited by our independent auditors, SizweNtsalubaGobodo Grant Thornton Inc.



Foundation report

The Eskom Development Foundation NPC (the Foundation) coordinates and executes our corporate social investment activities which support certain business imperatives. The report details our CSI activities during the 2018/19 year.



Eskom Factor 2.0

The Eskom Factor is a collective term explaining our footprint in South Africa, which was quantified through a comprehensive external assessment of our economic, social and environmental impact on the country, both positive and negative, for the period from 2012 to 2018.



All documents are available online at www.eskom.co.za/IR2019

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Over the 21 years of its existence, Eskom Development Foundation (the Foundation) has made a meaningful contribution to the social and economic development where Eskom Holdings SOC Ltd (Eskom) operates in South Africa.

Throughout these years, the Foundation has been able to execute vibrant and dynamic programmes that enable it to remain relevant in the changing landscape of corporate social investment (CSI). We have invested in various programmes, in line with the Foundation mandate. These include enterprise development, rural infrastructure development, skills development, social development, education and health, as well as philanthropy and welfare.

Despite the ever-changing environment and challenging circumstances, the Foundation has been able to deliver programmes with demonstrable impact and sustainability.

At the Foundation, we believe investing in the people of South Africa is the foundation of the country's socio-economic success and sustainability. We are dedicated to building a healthier, better educated, safer and more skilled population that is positive about our country and motivated to grab the opportunities that empower them to live fulfilled lives. People who believe in themselves and in the future are the building blocks of South Africa's social and economic success. To reach this goal, we focus on projects that change people's lives for the better.

As our economy faces an uphill battle for growth, everyone needs to join in this fight for the benefit of all South Africans and assist in improving the poor's access to meaningful jobs so they can fully participate in the economy thus improving their quality of life.

Included in the highlights, the Foundation received the following recognition for 2018:

- As one of the top three for the *Sunday Times Top Brands* survey in the Community Upliftment category
- An award from the International Partnership Network Global Best Awards
- An African Gold Award for the Eskom Contractor Academy Programme aimed at the development of small and medium enterprises

The Foundation has also won the 2019 National Science and Technology Forum Award in the non-governmental organisation (NGO) category for its work with the Eskom Expo for Young Scientists. It was rewarded for its technology transfer, education and training activities.

The Foundation operated as a department reporting to Eskom's Corporate Affairs Division during the 2017/18 financial year. It has reverted back to operate as a non-profit company from 1 April 2018. Subsequent to that, Eskom revised and approved the organisational structure, with the Foundation as one of the subsidiaries currently reporting to the Chief Financial Officer.

Cecil Ramonotsi
Chief Executive Officer

ABOUT ESKOM DEVELOPMENT FOUNDATION

The Foundation is a non-profit company which was incorporated on 1 December 1998. It is solely funded by Eskom and is responsible for Eskom's CSI initiatives.



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ESKOM DEVELOPMENT FOUNDATION NPC

Eskom Holdings SOC Ltd (Eskom), a state-owned company (SOC), is mandated by the Department of Public Enterprises (DPE), to which it is accountable, to “provide sustainable electricity solutions to grow the economy and improve the quality of life of the people of South Africa and the region”.

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Eskom's objectives are not limited to commercial concerns. Its performance is also measured by the overall value it adds to the lives of the South African public. Its developmental responsibilities range from building and maintaining power plants and networks to supplying households, schools and industries with electricity, supporting local enterprises and stimulating skills and job creation. Eskom is also concerned with creating a foundation on which South Africa can grow, helping to transform the lives of the large percentage of the population that lives in poverty.

The Foundation is responsible for the execution and coordination of Eskom's CSI strategy in support of its business imperatives. This strategy supports socio-economic development programmes by primarily targeting the communities where Eskom operates. To this end, we have a number of flagship and national programmes that address specific developmental needs, which include rural school infrastructure development, welfare in the social sector, enterprise development in the economic, education, health care, energy and environmental sectors.

The Foundation focuses on socio-economic development needs as follows:

Support to small and medium enterprises

- Eskom Business Investment Competition for registered, black-owned small and medium enterprises, which includes the Eskom Simama Ranta School Entrepreneurship Education Competition
- Small Business Expo
- Eskom Contractor Academy
- Incubator support

Education

- Upgrading of rural school infrastructure
- Early childhood development
- School support programme that focuses on mathematics, science and computer literacy
- Energy and sustainability school outreach programme
- Tertiary education support programme

Health support

- Mobile health clinics for rural communities
- Providing medical equipment

Community development and welfare

- Funding specific needs related to training, equipment or materials for hospices, homes for the aged, children's homes, people with disabilities and disaster relief
- Funding localised community needs through donations
- Food security projects to develop sustainable livelihoods in rural communities
- Employee volunteer programme

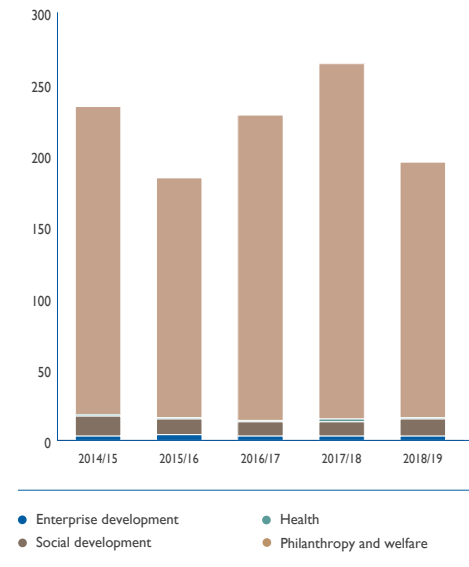
Performance at a glance

Programme	2018/19			2017/18			2016/17		
	Number of projects	Approved funds Rm	Number of beneficiaries	Number of projects	Approved funds Rm	Number of beneficiaries	Number of projects	Approved funds Rm	Number of beneficiaries
Enterprise development									
Business Investment Competition	1	1.7	86	1	12.2	219	1	11.5	124
Small Business Expo	1	7.2	77	1	6.8	98	1	6.4	163
Contractor Academy	1	17.0	340	1	16.0	-	1	13.5	150
Subtotal	3	25.9	503	3	35.0	317	3	31.4	437
Social development									
Education	2	16.8	23 584	2	16.0	130	6	25.4	20 981
Expo for Young Scientists	1	23.6	25 988	1	22.3	27 806	1	21.2	26 728
Energy and sustainability programme	-	-	-	1	5.0	74 359	-	-	-
Rural school infrastructure	9	15.6	23 227	6	11.2	718	3	14.6	20 032
Subtotal	12	56.0	72 799	10	54.5	103 013	10	61.2	67 741
Health, philanthropy and welfare									
Health/agriculture	1	0.1	-	2	2.4	160	1	95.5	167 160
Philanthropy and welfare	179	50.4	859 837	249	100.2	1 012 554	214	37.2	606 507
Subtotal	180	50.5	859 837	251	102.6	1 012 714	215	132.7	773 667
Total	195	132.4	933 139	264	192.1	1 116 044	228	225.3	841 845

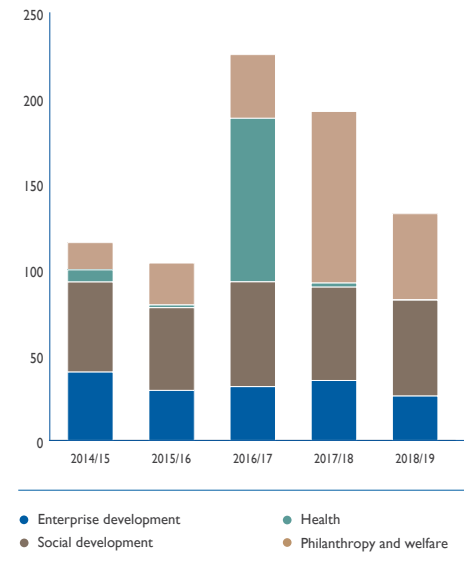
OVERVIEW OF ACTIVITIES

Sector performance

Number of projects

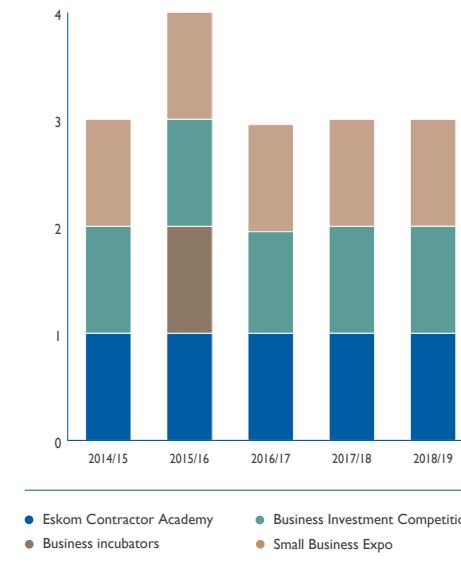


Approved funds, R million

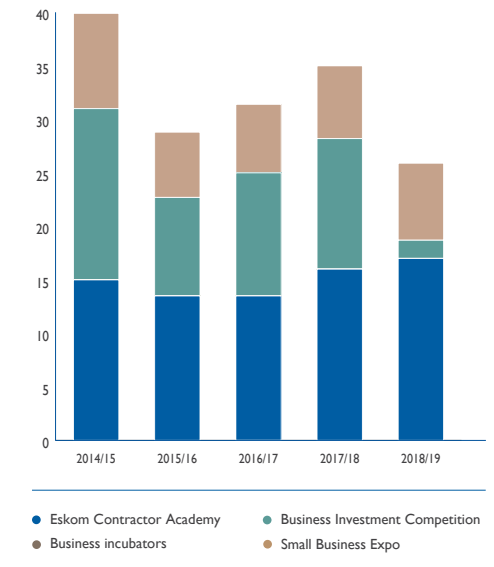


Enterprise development

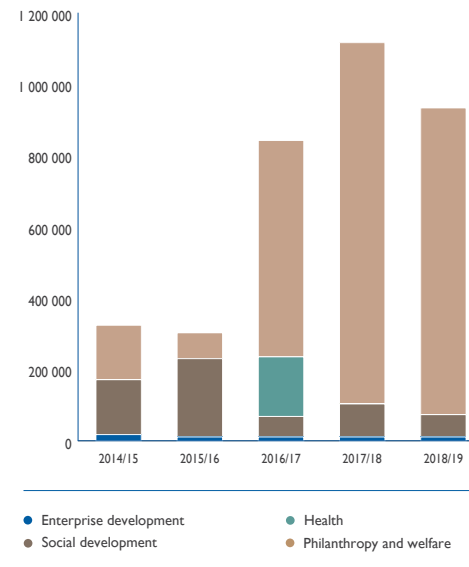
Number of projects



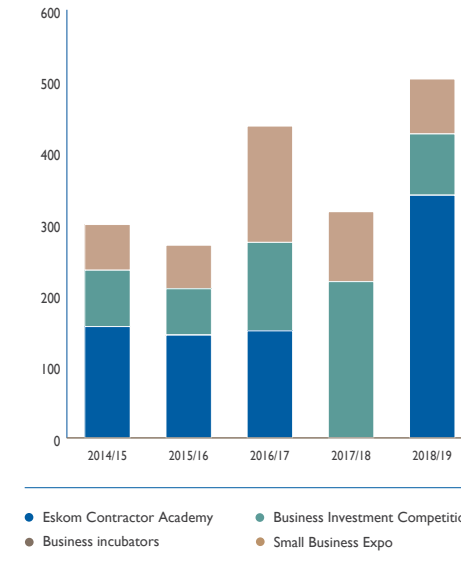
Approved funds, R million



Number of beneficiaries

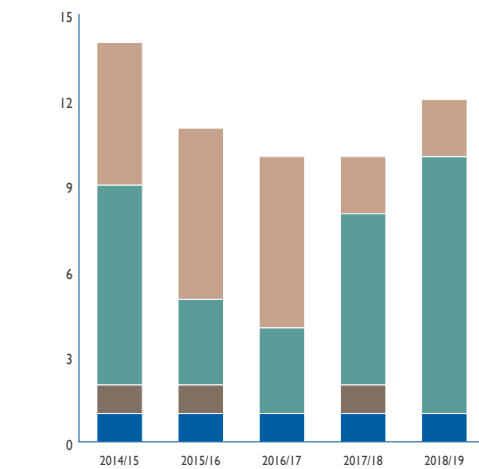


Number of beneficiaries



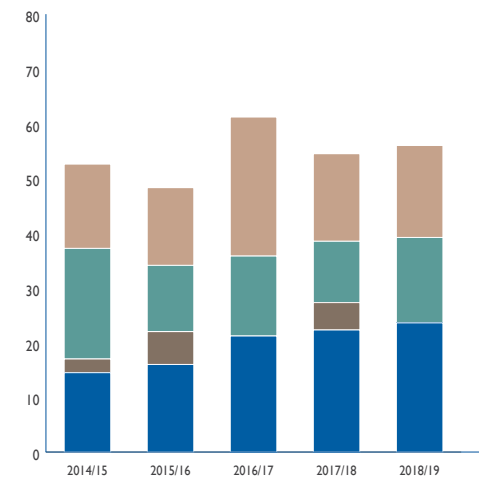
Social development

Number of projects



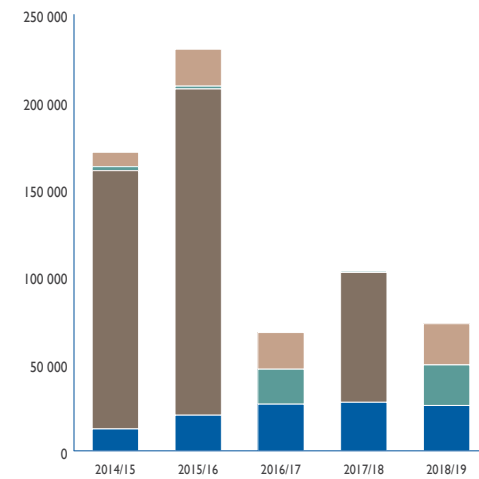
● Eskom Expo for Young Scientists ● Infrastructure development
● Energy and Sustainability Programme ● Education

Approved funds, R million



● Eskom Expo for Young Scientists ● Infrastructure development
● Energy and Sustainability Programme ● Education

Number of beneficiaries



● Eskom Expo for Young Scientists ● Infrastructure development
● Energy and Sustainability Programme ● Education

SECTOR PERFORMANCE



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ENTERPRISE DEVELOPMENT

Eskom Business Investment Competition



The Foundation launched the annual Eskom Business Investment Competition (BIC) in 2009 with a view to recognise, reward and inspire small businesses that are significantly contributing to the fight against South Africa's biggest socio-economic challenges: unemployment and poverty.

The BIC rewards outstanding work in entrepreneurship and encourages small and medium enterprises to thrive and lead the country's economic development. The competition is open to South African black-owned and registered small and medium enterprises (SMEs) that have been operating for more than 24 months in the agriculture and agri-processing, engineering and construction, manufacturing, as well as trade and services sectors.

With R1.3 million worth of prizes, the competition helps enterprises take their operations to the next level. Over and above the financial rewards, business skills and training are provided to contribute towards sustainability.

The overall winner for 2018 took home a cash prize of R300 000 while winners in each of the sectors received R125 000; first and second runners-up in each sector received R75 000 and R50 000 respectively. Prizes included a cash component to invest into their businesses, as well as a series of training workshops to gain or harness their business skills.

In addition, all finalists were given fully subsidised exhibition space at the annual three-day Small Business Expo held at the Ticketpro Dome in Johannesburg. Every year, the expo provides SMEs with a versatile marketing platform from which to build brand awareness and network with potential customers and investors.

The team of adjudicators was impressed by the quality of the 2018 competition applicants. The finalists showcased their excellent business skills, professionalism and passion for their businesses as they competed for top honours. Despite the fierce competition, the adjudicators all agreed that they had found a worthy winner in Johannesburg-based Prodeliver Group.



Overall winner: Prodeliver Group

Prodeliver Group is based in Sandton, Johannesburg and provides logistics, mining services transportation of commodities and palletised materials. The company was started in 2014 by Nyadzeni Makhado, who used to work in gold mines before going into business. The company has six employees and four trucks and wants to open its own depot and warehouse. Prodeliver Group would also like to explore drone transportation in the future.

Engineering and construction category winner: Blessing.Connect

Blessing.Connect is based in Boksburg, East Johannesburg and offers construction services, architectural designs as well as fabrication of metal works, heaters and ventilation systems. Some of its clients are Actom, KSB Pumps and Valves, and City of Ekurhuleni. The Managing Director, Mbali Mavuso, established the business in 2012 while working for a company that specialised in designing servers. The company has 12 permanent and eight temporary employees.

Manufacturing category winner: Emilio's Gourmet Foods

Emilio's Gourmet Foods is South Africa's first premium gourmet popcorn brand. It creates handcrafted premium gourmet popcorn and assorted confectionary. Founder and director Emile Alexander started the business in 2015. Now with ten employees, the company has a store in Montecasino and will be opening another one in Fourways Mall in 2018.

Trade and services category: Southside Plumbing and Construction

South Side Plumbing and Construction is based in Eldorado Park, Johannesburg and provides specialised services in plumbing and construction. The company was started in 2015 by Peter Lengweng and married couple, Jonathan and Cathy Khan. They are contracted with insurance companies that handle claims on behalf of their clients, who are the end-users. Now with 45 permanent and 20 part time employees, the company wants to branch out into other provinces.



Simama Ranta High School Entrepreneurship Education Competition

The Simama Ranta competition is aimed at identifying and rewarding South African secondary schools that are exemplary and leading the way in entrepreneurship education. The Eskom Foundation believes that one of the best ways to curb youth unemployment proactively is to teach the youth at school level to consider entrepreneurship as a viable career choice. Instead of studying to be job seekers, they should learn the skills to start and run successful businesses and in so doing, become job creators.

All South African intermediate and secondary schools are eligible to enter. To qualify for the competition, applicant schools must be responsive to the 11 principles of good practice in the provision of in-school entrepreneurial education (EE):

- The school uses a clear and practical definition of entrepreneurship which includes thinking, feeling and doing
- EE uses quality classroom content across a range of subjects which fit within the curriculum statement
- Teachers involved follow innovative facilitation approaches to teaching
- Continuous teacher development takes place in EE
- In-the-classroom EE theory is linked to the practice thereof within extra-mural activities
- A culture of entrepreneurship which focuses on learner development is created at school through engagement of all stakeholders
- Agreed-upon aims and objectives by the school's EE measure achievement, direct efforts and generate new strategies
- Learners initiate, lead and secure support from the school for their EE projects to enhance self-motivation
- Co-ownership of EE in the school is being illustrated through joint action which involves staff, management and the Department of Basic Education (DBE)
- Learners of the school receive exposure to career options open to entrepreneurs
- The school makes use of effective outreach and networking strategies which are integral to the provision of EE

Education with Enterprise Trust (EWET) is a South African non-profit organisation that delivers in-school entrepreneurial education. It has designed and executed the competition based on the Foundation's specifications since 1994, and continues to support the Foundation in the execution of the Eskom Simama Ranta Competition.

The prize money for the overall winning school club is R100 000. Each provincial winner receives R50 000, provincial first and second runners-up each receive R25 000 and R10 000 respectively. In addition, the provincial winners are invited to exhibit their work at the annual Small Business Expo. In the 2018 finals, 28 schools from across South Africa attended the Simama Ranta Awards function where the overall and provincial winners were announced.



The 2018 overall winner of the competition was Usasazo Senior Secondary School (Khayelitsha) from the Western Cape.

Usasazo's Youth Enterprise Society (YES) club has 60 learner members. They take part in a variety of activities:

Making wooden tables and flower holders: Special and unique products that come with a solar light that switches on automatically when it is dark. The product also has an electric light.

Fast food shop: The YES club saw the need for selling fast food such as fish and vetkoek, regular chips, burgers, etc. not being met even though the demand was high in the community. With a starting capital of R2 500, it was able to increase this to R6 000 within a month. The shop has proved to be quite successful. "This is a growing business in our school; we bought equipment to the value of R26 000, which included a popcorn machine, a chip cutter, a deep fryer, a deep freezer, a cake mixer and tables."

Renting out graduation gowns: Funds won from the Department of Economic Development and Tourism Premier's Entrepreneurship Recognition Awards in the Western Cape in 2016 were used to gain ownership of graduation gowns, neckbands and hats. These are then hired out to learners within the school and the greater

Khayelitsha community. As the YES club is the only local supplier of these gowns, control measures have been put in place to safeguard them. "From October 2017 to date we have raised R12 600 through hiring gowns." There is a target to generate a profit of R60 000 in the coming year as the proceeds are being used to support future projects, assist learners and children in need and upgrade the school.

Event management (talent show): A modelling and talent show was organized by the YES club in March 2018 and April 2018 respectively to assist in raising funds for the Grade 12 matric camp. The success of these events has encouraged the club to host more events in the future.

Wooden dustbins: The dustbins are carved from wood and then sold at the school.

Painting and drawings: Learners are provided with an opportunity to explore their talents with the supply of materials for the art pieces by the YES club. Their creations are then put up for sale with the hope of them being able to make a living out of their work.

Promotions and solicitation of entries to attain impact on scale:

Each of the national and provincial winning schools of Eskom Simama Ranta since 2010, known as National Entrepreneurship Education Schools and Provincial Entrepreneurship Education Schools serve as ambassadors, promoters and enablers for new participants in the competition. This role is being reinforced through 16 provincial awards functions hosted by the winning schools where the awards money is handed over by Eskom's provincial commercial managers. The awards were held between January and March 2018.

The 2018 event was also promoted in September 2017 during the Youth Entrepreneurship Simama Ranta Expo where 1 000 competition booklets were distributed. Further promotions were done through workshops; site visits; EWET partners (Limpopo Department of Economic Development Environment and Tourism – LEDET); Department of Basic Education (DBE) officials; postage; emails; faxes and advocacy meetings with different stakeholders nationally. A total of 5 000 booklets were distributed to schools nationwide.

The breakdown of distributions is as follows:

- Eastern Cape – 600
- Free State – 760
- Gauteng – 750
- KwaZulu-Natal – 670
- Limpopo – 590
- Mpumalanga – 450
- Northern Cape – 380
- North West – 440
- Western Cape – 360

Social media was also used for awareness, i.e. the Facebook; Twitter; WhatsApp and telephones.

Names and number of districts and schools reached in each province:

The total number of schools reached across 62 districts and all nine provinces is 3 800:

- Eastern Cape: 24 districts, 400 schools
- Free State: 5 districts, 670 schools
- Gauteng: 5 districts, 520 schools
- KwaZulu-Natal: 5 districts, 590 schools
- Limpopo: 6 districts, 480 schools
- Mpumalanga: 4 districts, 200 schools
- Northern Cape: 3 districts, 300 schools
- North West: 5 districts, 300 schools
- Western Cape: 5 districts, 340 schools

Technical support and workshops

Technical support and workshops were provided in all provinces both on site and telephonically by:

- EWET project managers
- EWET partners (DBE subject advisors and LEDET)
- IBRIDGE Academy
- Provincial Entrepreneurship Education Schools
- National Entrepreneurship Education Schools

YES alumni and EWET associates – Messrs Joseph Sithole, Moeketsi Khumalo, Bongani Tshabalala, Mofundise Sithole and Zano Mcendani – provided the dates and areas provided below to all schools that have submitted their application forms and Portfolios of Evidence (POEs).



Participation in Simama Ranta Competition by province

Province	Number of districts	Number of schools	Number of educators	Number of learners
Eastern Cape	24	400	934	24 000
Free State	5	670	1 348	41 230
Gauteng	5	520	1 432	32 259
KwaZulu-Natal	5	5 90	1 180	35 400
Limpopo	6	480	923	28 800
Mpumalanga	4	200	389	13 017
Northern Cape	3	300	561	18 539
North West	5	300	521	19 307
Western Cape	5	340	8 086	240 106
Total	62	3 800	15 374	452 658

The adjudication process

The adjudication process was done in two stages. The first stage of screening, sifting and ranking of POEs was done by EWET staff members i.e. Ms Tshidi Sekopa, Mr Solomon Kabanda, Ms Mamahase Mosheshe and Mr Moeketsi Khumalo. The same process was followed by EWET partners in Limpopo; LEDET officials Messrs Lucky Phosa and Lethabo Rakgwale; and DBE officials Ms Collen Ntuli and Mr Phillip Molala.

The assessment criterion was based on the 11 principles. All entries received were screened. Altogether 291 application forms were received, 82 POEs were of good substance with 28 top performing schools in the country identified in terms of their performance in entrepreneurship.

The second stage of adjudication was done by a panel to determine the winning school per province and the overall winner on the 16 to 18 August 2018 at Zulu Nyala Hotel, Chartwell, Fourways. Usasazo High School from Khayelitsha Township, Metro East Education District, Western Cape was announced at the awards ceremony on 5 September 2018 at the Indaba Hotel, Fourways, Johannesburg.

The national panel consisted of representatives from the further education and training phase of business, commerce and management; the general education and training phase of economic and management sciences (EMS); and the National Department of Basic Education office. The panel was chaired by DBE national representatives Mr Peter van Wyk and Ms Keitumetse Morare assisted by EWET Trustee Ms Nomshado Matselane. The adjudicators were from the Department of Education:

- Eastern Cape: Mr Ntlaka Mkhusele and Mr Lulamile Tyali
- Free State: Ms Degratia Seipobi and Mr Jimmy Mehlo
- Gauteng: Ms Mabota Ndlela and Ms Thabang Letlotlo
- KwaZulu-Natal: Ms Vuyi Ngwenya and Mr Ayethaba Ntuli
- Limpopo: Mr Phillip Molala
- Mpumalanga: Mr Mzwakhe Skhosana and Ms Joyce Strydom
- Northern Cape: Ms Yvonne Twerefoo and Ms Grace Dunn
- North West: Mr Nteo Mohlamme and Ms Pauline Seabo
- Western Cape: Mr Thando Sikiti and Mr Leicester Momberg

The process was fair and transparent and all the entries were assessed based on the 11 principles as applied in their submitted POEs and their performance in the interviews. The learners and the educators who were representing these schools gained substantial information regarding their scores for adjudication and feedback from the panel that will assist them to improve their projects and entrepreneurial activities.

EWET Partners from LEDET officials, Messrs Lucky Phosa, Lethabo Rakgwale and Abe Mokhahlane attended this session as observers to offer support to Limpopo schools.



Eskom Simama Ranta Competition: 2018 winning schools

Province	Winning school	Positions
Eastern Cape	Mpambani Mzimba High School	Provincial winner
	Pentecost Genius School	First runner-up
	Mabhentseni High School	Second runner-up
Free State	Selelekela High School	Provincial winner
	Ipeng High School	First runner-up
Gauteng	Sephokong Intermediate School	Second runner-up
	Rondebult Secondary School	Provincial winner
	Ruta Setjhaba High School	First runner-up
KwaZulu-Natal	Magaliesburg State School	Second runner-up
	Birdswood Secondary School	Provincial winner
	Amazulu High School	First runner-up
Limpopo	Aquadene Secondary School	Second runner-up
	Mudimeli High School	Provincial winner
	Taxilla Secondary School	First runner-up
Mpumalanga	Thengwe High School	Second runner-up
	Bakutwe Secondary School	Provincial winner
	Ndlela High School	First runner-up
Northern Cape	Diwiti Secondary School	Second runner-up
	Bankhara-Bodulong High School	Provincial winner
	Ikakanyeng High School	First runner-up
North West	Boresetse High School	Second runner-up
	Tong Comprehensive High School	Provincial winner
	Batswana Commercial High School	First runner-up
Western Cape	Sjambok Primary School	Second runner-up
	Windermere High School	Provincial winner
	Intsebenziswano High School	First runner-up
Overall winner (Western Cape)	Paarlzicht Primary School	Second runner-up
	Usasazo High School	Overall winner

Simama Ranta Youth Entrepreneurship Expo

The learners were given the chance to exhibit and showcase their business ideas for three days from 6 to 8 September 2018. The following were among the business ideas and projects that were on show:

Engineering: Magaliesburg State School is allowing their YES members to be innovative and creative. Learners from across all subjects are part of this initiative and they ventured into engineering, producing a power station tower and an electrical car.

Innovative and creative projects: A sound booster project by Sphokong Intermediate School and a project on eco-lighters by Bankhara Bodulong High School.

Outreach projects: All schools assist and support the local community projects. Learners identify needy families and vulnerable learners in their schools and donate some food, clothes and school uniform to them. They also volunteered 67 minutes of their time during the Nelson Mandela Day to visit these needy families, old age homes and centres for people with disabilities to assist with cleaning their homes and washing their clothes.

Knitting: Thengwe High school, Ikakanyeng High, Bankhara Bodulong High, Ipopeng High, Mpambani Mzimba High, Ndelela High and Aquadene Secondary are focusing more on knitting scarves, blankets, beanies and placemats. They sell and donate their products to their needy/deserving students or local charity organizations.

Welding: Tong Comprehensive High School is developing learners with welding skills and they are now selling their products e.g. braai stands, flower stands, to the community.

Handmade jewellers: Rondebult High, Aquadene Secondary, Windermere High, Rutasetjhaba High.

Recycling: Environmental consciousness – Pentecost Genius, Ndelela High, Rondebult High, Ikakanyeng High, Rutasetjhaba High, Paarlzicht Primary, and Bankhara-Bodulong High Schools – learners are heeding the call for taking responsibility for their environment.

Vegetable gardens: The following schools – namely Selelekela Senior Secondary, Mpambani Mzimba High, Mabhentseni High, Paarlzicht Primary, Mudimeli High, Bakutswe High, Amazulu High and Bankhara-Bodulong High – are involved in vegetable garden projects because of poverty and high unemployment rates in their areas. Some of them have received assistance from the Department of Agriculture, Forestry and Fisheries for their gardens.

Needy learners and disadvantaged families are benefiting from food parcels and the harvest from the vegetable gardening projects. Some schools are contributing to their feeding scheme projects. Community members in many areas are assisting learners by imparting skills and knowledge.

Sewing: Rondebult High, Mudimeli High, Selelekela High, Mpambani Mzimba High, Bankhara-Bodulong High, Usasazo High and Rutasetjhaba High Schools are now sewing items like graduation gowns, ironing board covers, bow ties, peg bags, hand bags and traditional dresses.

Woodwork: Intsebenziswano High, Sjabok Primary, Ikakanyeng High, Bankhara-Bodulong High, Usasazo High and Tong Comprehensive are aggressively empowering their YES members with woodwork skills. Their main products are flower pots, ornaments, garden furniture, patio tables and chairs.

Baking and sweetmaking: Bankhara-Bodulong High, Selelekela Senior Secondary and Pentecost Genius Schools are teaching their learners about food. Their main clients are their peers, teachers, churches and community members.

Market/entrepreneurship days: Entrepreneurship day is part of the curriculum in schools. It is a requirement from the Department of Basic Education that all business commerce management subjects learners must be given a platform where they can practically apply the theory that was taught in the classroom. They all host market/entrepreneurship days where they sell their products and use the profits to reinvest into their businesses or donate to their schools.

Beadwork: Thengwe High, Aquadene Secondary, Mpambani Mzimba High, Ikhandlela High, Windermere High and Birdswood High – beaded bangles, earrings, necklaces, beaded scarves, beaded takkies and photo frames.

Art and crafts: Ikakanyeng High, Windermere High, Mabhentseni J.S, Magaliesburg State, Usasazo High and Intsebenziswano High – most of their products are made from recycled materials.

The following topics were presented:

Day and date	Topics for learners and teachers	Attendees
Thursday, 6 September 2018	“My journey in the YES (Youth Enterprise Society) Program (e.g. YES leadership role, Involvement in the projects and the impact)” Ms Nombumelelo Ntakakazi – YES Alumni from Welkom High, Free State (2016/17 overall winner)	48
	“Aims and objectives in secondary entrepreneurship education” Overall winner – Usasazo High School (learner and teacher)	139
Friday, 7 September 2018	“What is secondary entrepreneurship education?” Teachers, Gauteng and KwaZulu-Natal	89
	“The status of entrepreneurship in South Africa, voices from the youth” Learners, KwaZulu-Natal and North West	180
	“Entrepreneurship as a career choice, voices from the youth” Learners, Free State, Leshata High school and Diepsloot schools	249
	“Community engagement within entrepreneurship education” Teachers, Limpopo and Eastern Cape	287
	“Teaching entrepreneurship education” Teachers, Western Cape and Free State	162
Saturday, 8 September 2018	“Why in-school entrepreneurship education is crucial to combat South African youth unemployment crises, voices from the youth” Learners, Eastern Cape and Limpopo	225
	“Integration of entrepreneurship within the syllabi of South African schools” DBE national representative, Mr Peter Van Wyk	129
	“Learner action within entrepreneurship education, voices from the youth” Learners, Northern Cape and the national winner	156
	“Outreach and networking – integral to entrepreneurship education” Teachers, North West and Mpumalanga	117
	“Clubs as laboratories for youth entrepreneurship learning, voices from the youth” Learners, Western Cape and Diepsloot schools	204
	“What does an in-school entrepreneurial learner look like? Voices from the youth,” Learners, Gauteng and Mpumalanga	98
Total		2 083

Outcomes of the presentations/workshops

The session that was facilitated by Mr Peter Van Wyk, Chief Education Specialist – EMS assisted the teachers with more information about the adjudication processes and the common mistakes that the learners make during presentations. Mr Peter Van Wyk was also available to address their content-related questions. Teachers from the 28 winning schools were awarded with a Certificate of Recognition for their excellence within the provision of in-school EE.

There was huge improvement this year in terms of attendance and the way each topic was presented. The presenters, both teachers and learners, were well prepared for their sessions and intensive research was done.

Teachers and learners from different schools were able to learn from their team members. Learners from Leshata High took part in presenting some of the topics in the workshops. The workshops were a good platform to develop the learners’ public speaking skills and to build their self-confidence.

We also had visitors from schools around the country; i.e. Leshata High, Hoërskool F.H. Odendaal, Morwang Primary, Motheo Public, Ramosukula High, Katilehong Technical High, Rabasotho High, Royal Park College,

Diepsloot Secondary, Itirele Zenzele High, Princess Park College and Rondebult High Schools. The level at which teachers and learners were presenting was of a high standard, and there was a lot of research done by the presenters to support their statements when presenting their topics.



Small Business Expo

The Small Business Expo was hosted from 6 to 8 September 2018 at the Ticketpro Dome in partnership with Eskom. The Expo’s aim is to develop and promote opportunities for businesses that want to grow, diversify and succeed.

The Small Business Expo was proud to partner with Eskom in supporting black-owned (BO), black women-owned (BWO) and black youth-owned (BYO) enterprises. All the 2017 Eskom BIC winners and finalists and other black-owned businesses were able to exhibit at a subsidised rate. The 28 Simama Ranta High School Youth Entrepreneurship Education Competition winners and finalists also exhibited and held workshops in the adjacent venue.

Goals of the 2019 platform

- Establishing networking platforms and continued relationships with exhibitors through information sessions leading up to the exhibition
- Establishing the marketing platform
- Introducing the show as a platform for SMEs to conduct business
- Increasing content by means of multiple workshops for entrepreneurs and aspiring entrepreneurs to give them information and tools to help them build successful and sustainable businesses
- Introducing speed networking and networking opportunities to encourage connections and business conducted between exhibitors



The Development Den hosted by Eskom was a dynamic programme of capacity building sessions for small and medium businesses. The talks were educational, inspirational and gave practical tips that can be applied. This workshop was perfect for entrepreneurs looking to develop and grow their businesses.



This bootcamp provided key tools and equipped entrepreneurs to be game changers. The time is now for entrepreneurs to rise up, show up and change our circumstances and our economy.

The Business Theatre brought to you by Blue Label Telecoms had a great line-up of speakers and educational talks for entrepreneurs and anyone looking to start a business. Topics were varied and covered women in business, technology, marketing and communication, branding, sales and networking and more.



The Powering Your World Workshop brought to you by Eskom provided a platform to understand “Doing business with Eskom” and about “Eskom supplier development”.



Eskom Contractor Academy

Eskom established the Contractor Academy in November 2007 to support government in skills and infrastructure development, job creation and poverty alleviation.

Eskom Contractor Academy trains emerging contractors and suppliers in fundamental business skills over an eight-month period. Many emerging businesses fail during their first two years of operation and it was against this background that Eskom saw it fit to start the national academy. The specific aim of the academy is to assist, develop and equip emerging contractors and suppliers with financial, legislative, management, leadership, entrepreneurial and technical skills to successfully manage and grow a sustainable business.

The training programme runs over an eight-month period where students attend a study school on campus once a month for a full week. The training programme runs in all nine provinces and training is conducted in Bloemfontein, Kimberley, Cape Town, Durban, East London, Midrand and Polokwane.

The curriculum has been developed from a holistic management and regulatory perspective and focuses on the management of their business finances, people and project management, tendering processes, including the

New Engineering Contract, supply chain management and a major focus on safety, health, environment, risk and quality in the work environment. The individual modules have to comply with the unit standards and are accredited with the relevant Sector Education and Training Authorities (SETAs).

The programme was facilitated by Edupark, a non-profit company of the University of Limpopo and students who successfully complete the whole programme are awarded a certificate by the University of Limpopo.

The programme aims to address the following problems being experienced by emerging contractors and suppliers.

- General management of finances and cash flows
- Compilation of a professional business plan or business proposal
- Tendering for projects and understanding the New Engineering Contract (NEC)
- Managing projects formally
- Complying with all statutory and regulatory requirements
- Compilation of a formal safety file
- Management of staff

Performance to 31 March 2019

There have been 1 481 students trained since the inception of the programme in 2007 (success rate of over 97%):

- Number of male students 885 (59.7%)
- Number of BWO students 597 (40.3%)
- Number of youth (included in above) 736 (49.7%)

Performance for the year to 31 March 2019

A total of 340 students successfully completed their training during the 2018/19 financial year. Due to the late start of the programme, the 2017/18 students only completed the training during July 2018 and have been included in the current financial year (success rate of over 97%):

- Number of male students 196 (57.6%)
- Number of BWO students 144 (42.4%)
- Number of youth (included in above) 157 (46.1%)
- Number of students with disabilities (included in above) 15 (4.4%)

All training activities had been completed by the end of March 2019. Eskom is in the procurement process to go out on open tender to source a service provider for the next three years.

Provincial analysis: Eskom Contractor Academy, 2018/19

Province	Number of students	Male	Female	Number of youth
Western Cape	27	13	14	5
Eastern Cape	32	21	11	9
KwaZulu-Natal	31	17	14	6
Free State	37	24	13	17
Northern Cape	32	20	12	11
Limpopo	34	22	12	29
Mpumalanga	74	36	38	50
Gauteng	34	20	14	11
North West	39	23	16	19
Total	340	196	144	157
Percentage of total		58%	42%	46%

External recognition of the programme

- Awarded Gold in the Community Development and Welfare category at the 2013 American Chamber of Commerce (AMCHAM) Stars of Africa Awards
- Winner of the 3rd Annual Oliver Tambo Socio-Economic Development Award (an award given for leadership and innovation in the pursuit of empowerment and transformation)
- Awarded two international Global Best Awards by the International Partnership Network (IPN) in Oslo, Norway, in September 2016, namely the Africa Gold Winner – Entrepreneurship and Enterprise Skill and the Overall Global Thematic Winner – Entrepreneurship and Enterprise Skills

- Awarded the Trialogue Strategic CSI Award in December 2016
- Awarded the Africa Gold in Innovative and Creative Partnerships at the IPN Global Best awards in Houston Texas in 2018

Since its inception in 2008, the academy has made a huge impact on the small businesses that were engaged and it has given invaluable opportunities to emerging contractors nationally. To date, contracts with a total value of R3.2 billion were awarded by Eskom to contractors who completed their training through the academy.



The 2018 Contractor Academy graduation at the Eskom Academy of Learning.

SOCIAL DEVELOPMENT

In June 2013, the Department of Public Enterprises launched the DPE-SOC CSI Forum to ensure proper coordination of corporate social investment initiatives by state-owned companies that impact the intended beneficiaries. It was through the CSI Forum, chaired by the then Deputy Minister, Mr Bulelani Magwanishe and attended by representatives from all SOCs (Eskom, Transnet, etc.), that flagship projects were identified and approved.

Early childhood development (ECD)

The Foundation embarked on a programme to assist formative learning at grassroots level to improve education by equipping education practitioners with the necessary tools and knowledge to give young children a chance at a quality life. The overall programme goal was to provide quality, holistic and sustainable ECD training and educational material for community-based ECD centres that promote children's universal rights.

Case studies



Blinkpan Primary School

The Foundation assisted the school with the following:

- Eight edu boards (energy efficient), projectors and laptops respectively – the educators received training in the use of edu boards
- Installation of 14 security doors
- Extension and upgrading of the vegetable garden
- Garden equipment and fertilizer
- Installation of a sprinkler system to save water
- Shade net for the garden to protect the vegetables
- Installation of a solar geyser, a kitchen unit with two big wash troughs, an A-class deep freezer for food from the garden, a four-plate burner with a gas bottle and safety certificate.
- 18 notice boards for the classrooms
- Photocopy machine
- Science equipment
- Painting of classrooms
- Educational toys for crèche
- Educational aids and resources for mathematics

The school has 314 beneficiaries and funding was to the value of R714 169.

Impact of the funding from the Foundation

Learners will receive better quality education with all the teaching aids and will be in a clean and tidier environment. The improvements in the kitchen equipment and the garden enable the school to provide a well-balanced meal, including fresh vegetables, to every learner.



Christelik-Maatskaplike Raad van Carolina (CMR)

The organisation renders social and welfare services to the communities they serve and has a total of 12 qualified social workers and eight support staff. CMR is based in Middelburg with satellite offices in Belfast.

The Eskom Foundation assisted the beneficiary with the following needs:

School homework project in Siyathutuka

- Carpet for the offices
- Painting of the offices
- Tables
- Chairs
- ECD equipment
- Two steel cabinets
- School uniforms for 21 learners

The Belfast office

- Renovation and painting of the offices
- ECD equipment for playroom
- Jungle gym
- Palisade fence (228m) with a gate
- A training table with eight chairs
- A 3-in-1 eco computer

The centre has 10 344 beneficiaries with the funding totalling R436 298.



Zamokuhle

Eskom Foundation donated the following needs:

- Kitchen appliances: a freezer, fridge, microwave and coal stove to enable them to prepare meals for their beneficiaries
- Crockery, cutlery and a 20ℓ urn
- Kitchen sink to wash dishes
- 4-in-1 photocopy machine for general administrative duties
- Five steel tables and 50 plastic chairs
- Garden equipment and protective clothing

This project coordinates and supports initiatives for people with disabilities. The centre currently has 159 beneficiaries and is based at Emthonjeni Village in Machadodorp.



Wenaker

The project cares for intellectually disabled adults who need to be in an environment where their optimum physiological, social and emotional well-being can be maintained.

The residents in its high care unit are mostly bedridden, wheelchair-bound and frail. A high percentage of them use nappies and in practise a lot of mattresses and covers. Wheelchairs are always needed as the lifespan of a wheelchair is approximately six years.

The Foundation provided funding for the following:

- 200 mattresses (waterproof)
- 10 wheelchairs
- A heavy duty washing machine

The organisation currently has 302 beneficiaries.

School support

Teach SA (Teachers Education and Curriculum Help South Africa)

Teach SA recruits, selects and places dynamic young graduates who have excelled at university and are willing to make a contribution not only in the classroom, but also in the school community.

The Teach SA programme is a business-led initiative in education that seeks to rectify one of the major factors preventing South Africa from being able to sustainably meet the gross domestic product (GDP) growth requirements needed to alleviate unemployment and poverty. The socio-economic difficulties which South African children still endure have a lasting impact on their prospects. There is a shortage of quality teachers in mathematics and science, a problem which underlies South Africa's underperforming education system.

Teach SA enables and supports schools that have a shortage of quality teachers in mathematics, science and English (which is the majority of schools in previously disadvantaged areas). It attracts and supports South Africa's most talented graduates to teach in schools for at least two years to improve learner performance in those subjects.

These future leaders accept that it will take different but deliberate strategies and collaborative partnerships to turn around most of our dysfunctional schools.

Eskom's association with the programme started in 2011 when it placed 10 ambassadors in five primary schools in the Lephalale area. In 2016 Teach SA implemented programmes in Mpumalanga where Eskom identified the need for support of high school learners and teachers. Medupi Power Station also funded a Teach SA initiative with primary school learners. In 2017 the Eskom Development Foundation funded the Teach SA initiative surrounding the Kriel and Kusile areas in Mpumalanga. This initiative started out with four schools being funded in 2016 and was increased to five in 2017.

In the reporting period the programme was presented in Mpumalanga in the Kriel, Delmas and Ogies (Nkangala) areas.

Since the inception of the programme, 2 888 beneficiaries have benefited from this programme with eight ambassadors in four schools.

The following schools are beneficiaries of the programme in the Mpumalanga area:

- Chief Ampie High School Kriel Power Station
- AD Nkosi High School Kriel Power Station
- Sibongamandla High School Kriel Power Station
- Kriel High School Kriel Power Station
- Mehlwana Secondary School Near Kusile Power Station

Through Eskom, Teach SA has placed 10 high-performing graduates in Mpumalanga, where the Eskom job placement programme is already initiated.

School	Ambassador	Subject
Kriel High	Mazed Makhubele	Science
Kriel High	Monalish Gogela	English
Mehlwana Secondary	Tinashe Makovi	Mathematics
Mehlwana Secondary	Solomon Seleka	Science
A.D Nkosi Secondary	Rethabile Mabela	Mathematics
A.D Nkosi Secondary	Mongikazi Juliet Silelo	Science
Sibongamandla Secondary	Tebogo Matsimbi	Mathematics
Sibongamandla Secondary	Moenyane Rapodile	Science
Chief Ampie	Elisha Bande	Mathematics
Chief Ampie	Katlego Kgosiemang	Science



Telematics System Mathematics and Science Programme

In demonstrating an ongoing commitment and support to addressing challenges of education and poverty in South Africa, DPE and SOCs embarked on a telematics project rollout to provide mathematics and science subjects (such as physics, chemistry and biology) support that will benefit learners from disadvantaged and underperforming schools across the country.

The programme is owned by the University of Stellenbosch, which provides a satellite-based interactive platform for learners to access education support in various subjects such as mathematics and science with the aim of improving their performance. However, content is developed and copyright is held by the Western Cape Department of Basic Education.

All SOCs have identified schools in provinces where their operations are located, prioritising poor performing

schools in rural areas. In other circumstances excelling schools have been chosen to be the champions of excellence, which allows such schools to share their good practice with surrounding schools.

St John's College was founded by the late Rev. Bishop Henry Callaway of the Anglican Church and his clergy in 1879. The school is an established mathematics and physical science school since 2002. The school currently has 1 770 learners from grade 8 to 10 and it receives learners from surrounding junior secondary schools. The school is a Dinaledi School and is currently one of the top performing schools in mathematics and physical science. It has received awards for producing top performing learners at provincial and national level since 2002. Its vision is to become the centre of excellence for maths and science in the region.

St John's College was identified as part of the pilot for the Telematics Programme and the following items funded and delivered:

- Telematics system
- Mobile science kits
- Maths dictionaries
- Dignity packs for girl learners

In 2018 St John's College once again approached the Foundation for assistance after realising that it had more learners than anticipated. A shortage of furniture became a challenge in terms of accommodating high numbers of learners, including learners from neighbouring schools. The following list of items was approved by the Foundation's Strategic Donation Committee in November 2018 and the funded items delivered so far are:

- Overhead projectors
- Flipcharts
- Swing leaves
- PH10 I8 compartment pigeons
- MI-Max stacker 38cm wide
- A podium
- Magnetic whiteboards
- Plastic chairs

- Teachers' desks
- Combined single desks
- Single desks

The college is currently accommodating the following number of learners including the educators:

- 1 337 girl learners
- 946 boy learners
- 37 female educators
- 34 male educators

This number excludes 400 beneficiaries coming from five other schools in close proximity.

Mathematics, Science and Technology Programme

The Student Development Department in the Eskom Human Resources Division is the custodian of the Mathematics, Science and Technology Programme. Several additional programmes were initiated in 2003 in support of the Dinaledi Programme launched by the Department of Basic Education to improve studies in mathematics and science in South Africa. Our investment in education is a comprehensive intervention enabling our youth to realise their full potential. The beneficiaries of the programme are listed below:

Names of initiatives	Province	Area/town/city	Number of beneficiaries			Total
			Male	Female	Living with disabilities	
Botlhabelo Secondary School	North West	Brits	849	891	4	1 744
Healdtown High School	Eastern Cape	Fort Beaufort	179	166	–	345
Indwe	Western Cape	Mosselbay	749	628	2	1 379
Kopanang	Mpumalanga	Witbank	402	442	–	844
Mafa Max	Mpumalanga	Delmas	626	530	–	1 156
Manzomthombo	Western Cape	Khayelitsha	740	940	–	1 680
Maphutha	Gauteng	Tembisa	950	767	–	1 717
Mbilwi	Limpopo	Thohoyandou	1 341	845	–	2 186
Milton Mbekela	Eastern Cape	Qunu	646	660	–	1 306
Mmathabo	Free State	Qwaqwa	305	407	–	712
Moreko	Limpopo	Nebo	547	390	–	937
Mphathesitha	KwaZulu-Natal	Nkandla	318	248	–	566
New Hope	Gauteng	De Deur	598	642	3	1 243
Nonhleu	KwaZulu-Natal	KwaDukuza	1 121	741	–	1 862
Oliver Tambo	Eastern Cape	Bizana	261	294	–	555
Oval North	Western Cape	Cape Town	576	583	1	1 160
Thutopele	North West	Brits	783	652	–	1 435
Umso	Northern Cape	Colesburg	487	465	–	952
William Pescod	Northern Cape	Kimberley	669	512	–	1 181
Yakhisizwe	Free State	Parys	302	332	–	634
Total			12 449	11 135	10	23 599

Each intervention consists of the following:

- Each school can appoint two educators to assist with teaching maths and science; their salaries are paid by Eskom
- Educator development workshops for maths and science are conducted annually
- Winter school enrichment programme
- Maths, science and English teaching resources and stationery
- Computers and printers
- Interactive white boards and more

Mathematics, Science and Technology Programme: Class of 2018 results

School	Province	Matric math total wrote 2017	% Pass	Matric math total wrote 2018	% Pass	Number of distinctions	Bachelors Diplomas Certificates
Mbilwi Secondary	Limpopo	423	85.0	455	89.9	340	Bachelors 239 Diplomas 96 Certificates 40
Umso	Northern Cape	19	70.5	90	94.5	–	Bachelors 37 Diplomas 21 Certificates 12
Mafa Max	Mpumalanga	86	62.5	163	90.8	29	Bachelors 44 Diplomas 53 Certificates 14
Oval North	Western Cape	50	72.0	163	90.8	29	Bachelors 29 Diplomas 88 Certificates 31
Thutopele	North West	102	55.9	164	92.2	23	Bachelors 52 Bachelors 52 Diplomas 44 Certificates 23
Botlhabelo	North West	29	88.8	143	87.5	15	Bachelors 50 Diplomas 68 Certificates 11
Kopanang	Mpumalanga	59	75.0	166	72.0	6	Bachelors 40 Diplomas 47 Certificates 32
Manzomthombo	Western Cape	47	63.3	216	91.6	9	Bachelors 86 Diplomas 61 Certificates 44
Mphathesitha	KwaZulu-Natal	62	94.0	101	96.4	2	Bachelors 16 Diplomas 11 Certificates 15
Mmathabo	Free State	93	82.0	118	87.3	5	Bachelors 69 Diplomas 33 Certificates 10
Yakhisizwe	Free State	88	76.5	118	86.6	3	Bachelors 25 Diplomas 42 Certificates 28
Oliver Tambo	Eastern Cape	72	38.0	92	45.9	–	Bachelors 4 Diplomas 13 Certificates 11
Healdtown	Eastern Cape	14	50.0	33	21.0	–	Bachelors 1 Diplomas 5 Certificates 1
Milton Mbekela	Eastern Cape	108	68.6	136	65.0	8	Bachelors 26 Diplomas 55 Certificates 26
William Pescod	Northern Cape	66	46.6	158	82.0	8	Bachelors 26 Diplomas 55 Certificates 26
Indwe	Western Cape	125	56.0	156	64.7	19	Bachelors 26 Diplomas 43 Certificates 32

School	Province	Matric math total wrote 2017	% Pass	Matric math total wrote 2018	% Pass	Number of distinctions	Bachelors Diplomas Certificates
Maphutha	Gauteng	169	67.0	285	87.4	16	Bachelors 67 Diplomas 102 Certificates 43
New Hope	Gauteng	128	85.7	136	95.6	–	Bachelors 62 Diplomas 53 Certificates 15
Moreko	Limpopo	106	100.0	132	100.0	87	Bachelors 85 Diplomas 42 Certificates 5
Nonhleu	KwaZulu-Natal	176	45.0	212	54.7	–	Bachelors 46 Diplomas 88 Certificates 29

There has been a remarkable improvement in the 2018 matric results. Although a few schools dropped from the previous year, the overall performance is commendable. Moreko Secondary School in Limpopo obtained 100% pass rate despite Mbilwi being named the top school in Limpopo. The rationale is based on the total number of learners who wrote the examination as well as the number of Bachelor certificates produced by the individual schools.

Eskom Expo for Young Scientists



The Expo for Young Scientists (EEYS) was established by the late Dr Derek Gray in 1980 to achieve the following:

- Encourage the youth of South Africa to participate in science, technology, engineering, mathematics and innovation (STEMI) activities in order to promote an interest in these areas and develop scientific skills
- Create opportunities for young students to develop and pursue their interests in an encouraging and rewarding environment, and to improve tertiary education prospects

EEYS is an exposition, or science fair, where students are given the opportunity to display their projects about their own scientific investigations. At EEYS, students can discuss their work with judges, teachers, students from other schools, parents and other interested people. By participating in EEYS, students increase their awareness of the wonders of science, add to their knowledge and broaden their scientific horizons.

EEYS is a service rendered to the South African community, which has been supported by Eskom and other sponsors for a number of years. EEYS seeks to engage young people in high quality scientific research.

Projects put forward for exhibition are carefully judged in terms of creativity, originality, scientific rigor and presentation. From the 35 regional expos, about 500 projects are selected for the international finals event. The various marketing initiatives are an ongoing process to recruit more schools to participate in EEYS activities, as well as conducting more workshops for judges, educators and learners.

The EEYS process involves the following:

- Communication is sent to schools early in the school year. This includes Expo guide books, posters, entry forms, etc. Over the months preceding the regional Expos, which would typically take place from July to September each year, regions organise training for teachers and workshops for learners and identify new schools for participation
- At the regional Expos, projects are judged, prizes awarded and selections made (within quotas) to participate at the international finals
- At the international finals about 200 judges are drawn from the NGO sector, education departments, tertiary institutions and the corporate sector. Participants are awarded gold, silver and bronze medals as well as a host of special awards
- A number of winning projects are selected to participate at various International Science Fairs ranging from Asia to North America

Eskom has owned the title rights for the Eskom Expo for Young Scientists since 2001. Other national sponsors include the University of the Witwatersrand, University of Pretoria, Department of Science and Technology, Department of Basic Education and Siemens. All universities across the country support the regional science expos through mutually beneficial partnerships. The universities provide the venue for the project displays and the judges to evaluate the projects, as well as mentors on request to assist with project upgrades and mentorship for international competitions. Furthermore, universities provide bursaries to outstanding learners in order to attract the brightest young minds in the regions to study at their institution. This has created healthy competition amongst all universities to the extent that some of them are now awarding bursaries at

International Science Fair (ISF) level, to ensure they reach the brightest learners from across the country.

Learners can enter their scientific investigation in one of 13 categories:

- Agricultural sciences
- Animal sciences
- Biomedical and medical sciences
- Chemistry and biochemistry
- Computer sciences and software development
- Earth sciences
- Energy
- Engineering
- Environmental studies
- Mathematics
- Plant sciences
- Physics, astronomy and space sciences
- Social sciences

EEYS currently operates in 35 regions across the country and is run by over 350 volunteers. The annual ISF is the premier science fair on the African continent. The EEYS is therefore seen as the beacon for science and innovation on the continent.

The primary focus of the EEYS intervention at grassroots level is growth in various areas and to ensure participation of least 50% females and 60% previously disadvantaged individuals (PDI) at all levels. In 2018 EEYS achieved 56% female participation and an astounding 73% PDI participation. A total of 1 969 schools participated in school, district and regional expos (47% growth from 2017).

Learners who excel at the regional expos are invited to participate in the ISF held annually in Johannesburg.

At the International Science Fair, learners stand a chance of winning medals as well as high value awards like full bursaries. The outstanding achievement in 2018 was general improvement in the quality of projects and an increase in the number of PDI learners winning medals. The overall winners at ISF, selected purely based on their marks awarded by the category judges, won R75 000 for the senior winner and R50 000 for the junior winner. Thirty organisations presented special awards to 104 recipients. Over R14 million in prizes were awarded at ISF this year.

- Seven countries attended, six from Africa – Ghana, Nigeria, Tanzania, Mozambique, Zimbabwe, Lesotho and Kenya – and Mexico from South America. Siemens sponsored the full costs of four of the African countries
- A learner academy was initiated to stimulate ideas among the finalists to be more innovative next year and beyond. The ISF director selected scientists from a variety of organisations to present these talks

Outstanding projects were selected to represent South Africa at:

- Taiwan International Science Fair
- China International Science Fair
- Turkey International Science Fair
- Kenya Science Fair
- Intel International Science and Engineering Fair (Intel ISEF)
- Broadcom Masters
- Sweden International Youth Science Seminar and Nobel Week

Working with under-resourced schools is a huge challenge to EEYS as well as the DBE. EEYS has devised a strategy to assist these schools and educators in an effort to level the playing fields, by using a school readiness matrix designed by EEYS. Though EEYS has been expanding to new schools, the intervention has ensured that projects are of a good standard to enable learners from previously disadvantaged backgrounds to compete on an equal footing with learners from well-resourced schools.

These new interventions include:

- Mentorship programmes at school level
- School science clubs
- Science camps
- Learners' academy

Some of these interventions, like the mentorship programme, are new to South Africa and EEYS is developing a model to be used by other competitions and Olympiads. This initiative is funded by the Department of Science and Technology. Over the years, EEYS has been generating many positive stories and is being well received by the press. The Eskom Expo generated an outstanding PR value of R38.9 million for the 2018/19 financial year. Many learners and volunteers across the country have featured in print, social media, radio and TV coverage.

EEYS was a finalist in the National Science and Technology awards and later went on to win the South African National Energy Association (SANEA) Energy Education award.

Eskom's Tertiary Education Support Programme (TESP)

One of Eskom's initiatives to address challenges in education is the TESP, an initiative aimed at contributing to the building of human resource capacity at tertiary education institutions through investment in industry-related research and education for building the industry skills pipeline.

The programme has been in existence for more than 26 years, and has evolved since its humble beginnings. It started from supporting around 300 students and now supports more than 1 000 students per year in the areas of science, engineering and technology.

The objectives of the programme include: developing students with an increased level of knowledge and skills in science, engineering and technology; increasing the knowledge base of lecturing staff at higher education institutions; retention of lecturing staff; increasing the pool of potential employees; exposing industry experts to larger specialist networks locally and internationally; and providing a platform for networking and continuous development. This provides universities with a platform to understand the needs of industry, develop capability to conduct research and support learning delivery for the industry.

TESP's main success relies on the joint partnership with industry and higher education institutions. It is able to identify industry specialists who work closely with academics in specialisation areas to further research, education and capacity development in these critical and scarce core skills. This joint working relationship has been further supported by national government programmes such as the Technology and Human Resources for Industry Programme – a flagship research and development programme of the Department of Trade and Industry. The programme has also been used to solicit international partnerships and funding support in certain areas. TESP also works closely with the higher education structures in the country.

During the 2018 academic year, a total of 161 grantholders (academics) from 16 universities and four universities of technology were supported through TESP, with 1 149 students as follows:

- 270 Masters
- 301 Doctoral
- 55 Post-Doctoral
- 101 B-Tech
- 132 M-Tech
- 25 D-Tech

In total, 265 BSc (Hons) students within the TESP centres are being supported in the various degree programmes. Grantholders have been supported with grants ranging between R50 000 and R200 000. The grantholders submit annual progress reports and financial statements during the year.

The successes of TESP include developing research centres at universities in several areas related to Eskom's business which have undertaken contract research work, produced academic papers, developed academics, supported the skills pipeline, and contributed to transformation in the science, engineering and technology fields. The technical networks of specialisation supported by TESP include:

- Renewable energy
- Primary energy

- Asset management
- Power transmission systems
- Power systems analysis and control
- Power electronics and control systems
- Electrification
- Energy efficiency and demand side management
- Metering and measurement
- Integrated system and energy planning
- Information and communications technology
- Electrical machines
- Environmental impacts
- Water, materials and mechanical systems
- Human resource development
- Health and safety

The TESP feedback meeting was held on 30 January 2019 at the Central University of Technology. The event was attended by 79 delegates, many from universities of technology. The purpose of the meeting was to discuss progress on the projects and collaboration between the universities and the universities of technology. This year's event focused on technology innovation and how to take research further into commercialisation. Various suggestions were made on how to adapt TESP to support academics who are taking products and services into commercialisation.

Education: Stellenbosch University Bridging Programme

The Eskom Development Foundation supports the Science and Mathematics Bridging Programme of the University of Stellenbosch (SciMathUS). The year-long SciMathUS programme, managed by Stellenbosch University's Centre for Pedagogy, helps students from educationally disadvantaged communities to gain access to higher education and also prepares them for success in their tertiary studies.

During the 2018/19 financial year, Eskom supported 50 students from previously disadvantaged communities to participate in this programme. To date, Eskom has supported 300 students to participate in the programme.

Programme objectives

SciMathUS is a second opportunity university preparation programme, offered to educationally disadvantaged students at the University of Stellenbosch. The programme is an intensive, holistic year-long exercise. Apart from preparing to rewrite the national senior certificate examination in mathematics and physical sciences, the programme aims to equip students with the skills to study successfully in higher education; enhance their reasoning, time management and problem solving skills; and teach them to take responsibility for their own learning.

On average, more than 88% of the students who complete the programme successfully enrol in higher education.



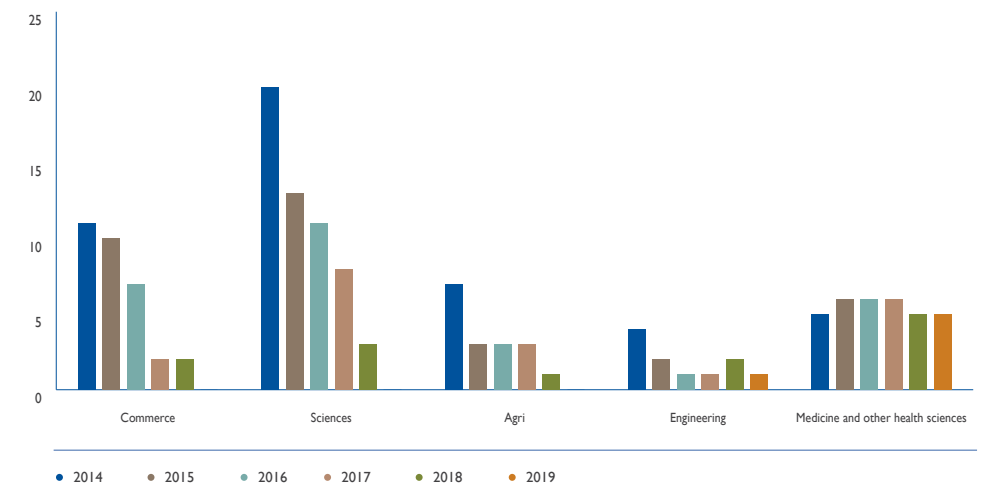
Class of 2018

Results achieved

The overview of under and postgraduate output of SciMathUS students funded by the Eskom Development Foundation who entered Stellenbosch University (US) in the period 2014 – 2018:

2013 SciMathUS cohort progress

2013 SciMathUs intake: undergraduate progress at Stellenbosch University in 2014 to 2019

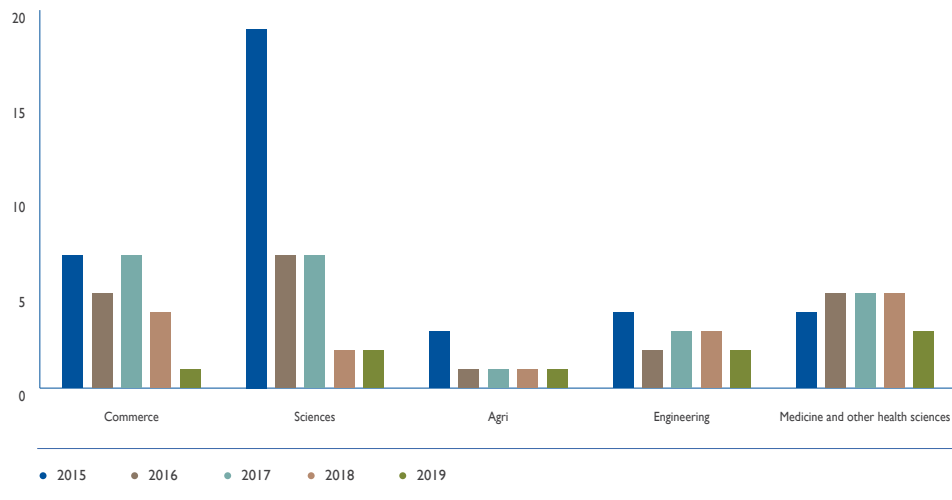


The first cohort funded by the Foundation to enter Stellenbosch University

- 2014: 48 students enter Stellenbosch University as first-time applicants
- 2016: Five students graduated
- 2017: 23 students in the system (four postgraduate)
Graduation output: 10 undergraduate and two postgraduate
- 2018: 16 students in the system (three postgraduate)
Graduation output: three undergraduate (one engineer) and three postgraduate
- 2019: Nine students in the system (three postgraduate)

2014 SciMathUS cohort progress

2014 SciMathUs intake: undergraduate progress at Stellenbosch University in 2015 to 2019

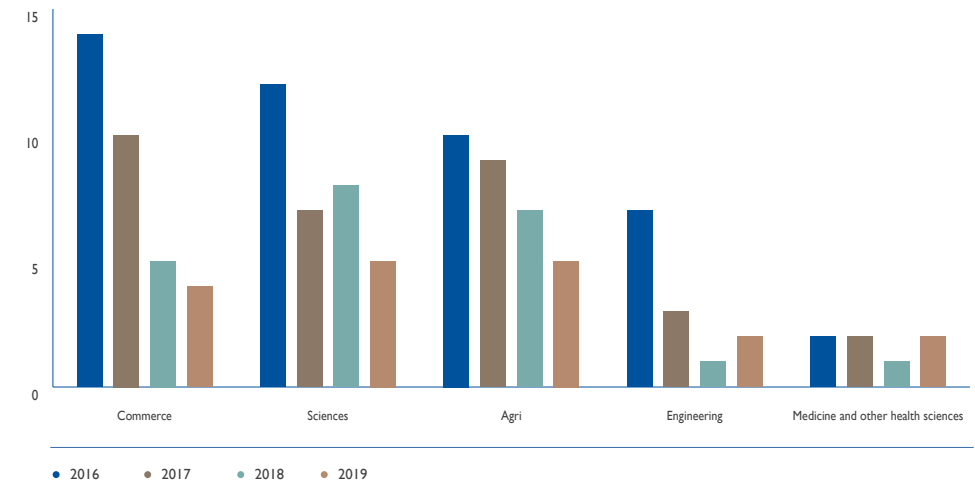


The second cohort funded by the Foundation to enter Stellenbosch University

- 2015: 42 students enter Stellenbosch University as first-time applicants
- 2017: Seven students graduated
- 2018: 21 students in the system (three postgraduate)
Graduation output: four undergraduate and three postgraduate
- 2019: 10 students in the system (one postgraduate)

2015 SciMathUS cohort progress

2015 SciMathUs intake: undergraduate progress at Stellenbosch University in 2016 to 2019

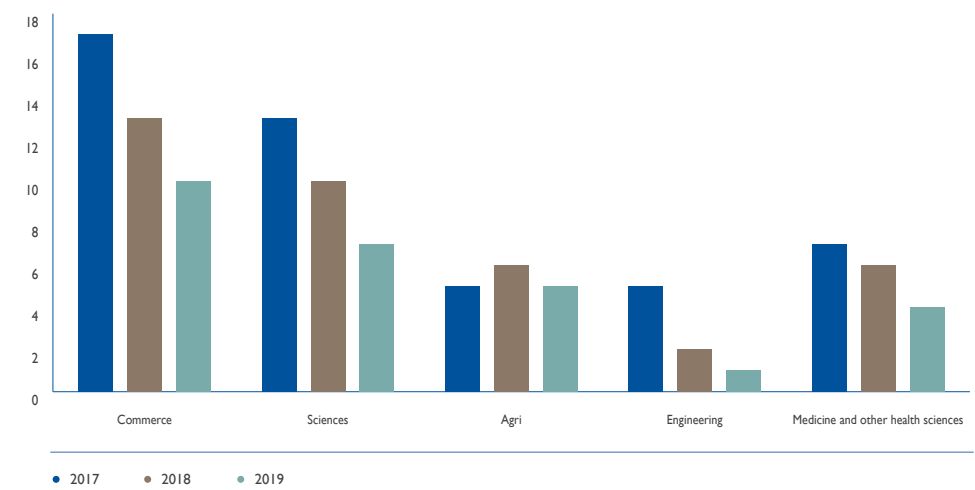


The third cohort funded by the Foundation to enter Stellenbosch University

- 2016: 49 students enter Stellenbosch University as first-time applicants
- 2018: 28 students in the system
Graduate output: three undergraduate
- 2019: 26 students (two postgraduate)

2016 SciMathUS cohort progress

2016 SciMathUs intake: undergraduate progress at Stellenbosch University in 2017 to 2019

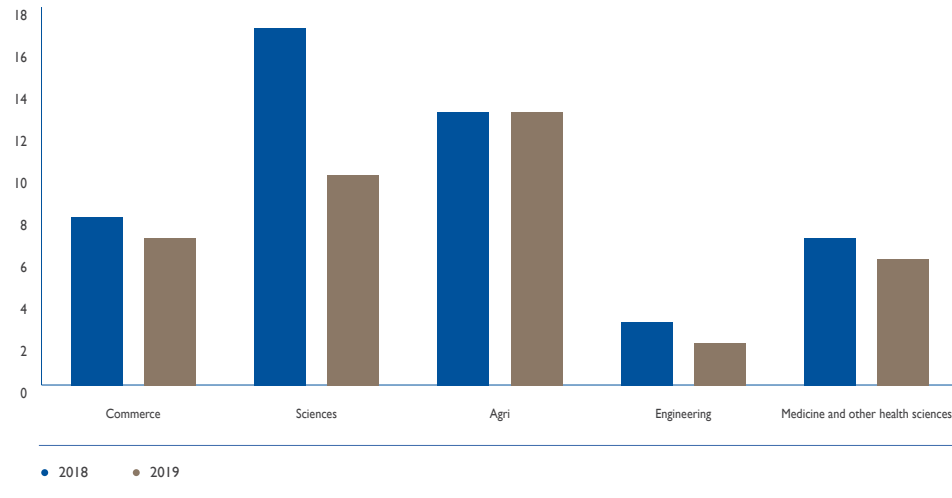


The fourth cohort funded by the Foundation to enter Stellenbosch University

- 2017: 49 students enter Stellenbosch University as first-time applicants
- 2018: 38 students in the system
- 2019: 31 students in the system

2017 SciMathUS cohort progress

2017 SciMathUs intake: undergraduate progress at Stellenbosch University in 2018 to 2019



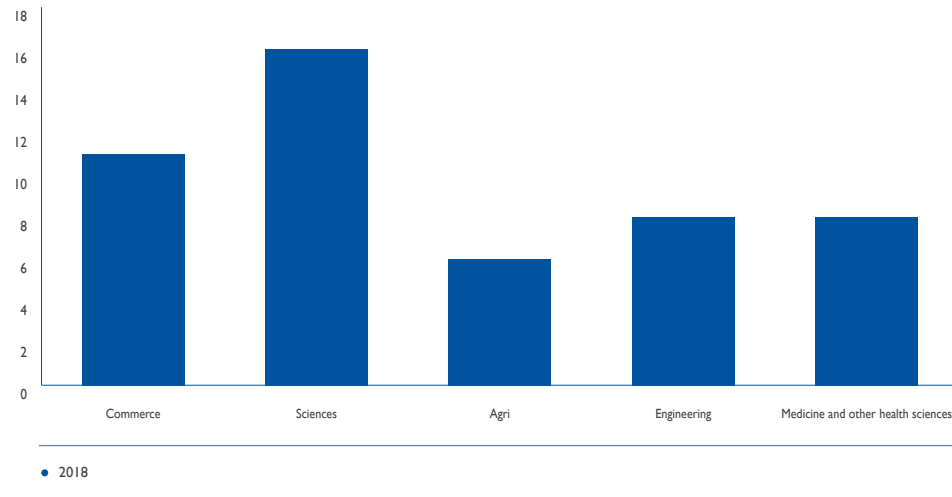
The fifth cohort funded by the Foundation to enter Stellenbosch University

2018: 48 students enter Stellenbosch University as first-time applicants

2019: 39 students in the system

2018 SciMathUS cohort progress

2018 SciMathUs intake: undergraduate registrations at Stellenbosch University for 2019



The sixth cohort funded by the Foundation to enter Stellenbosch University

2019: 50 students enter Stellenbosch University as first-time applicants

Donors and best achievers 2018 pictured below



From left to right: Mr Kevin Nangle (Tronox Namakwa Sands), Mrs Catherine de Villiers, Mr Kyle Lawrence (best student: Economics), Ms Yasmeena Combrink (best student: Computer Literacy), Ms Queen Januarie (best student: Mathematics and Physical Science), Ms Nokwanda Siyengo, Programme Manager SciMathUS and Ms Thandi Nkozo (Eskom Development Foundation).

Rural School Infrastructure Development Programme

The programme is aimed at addressing inadequate infrastructure by contributing to the building, renovation and construction of rural schools.

Estcourt Senior Secondary School

The Foundation made a donation to the Estcourt Senior Secondary School, which is located in the rural area of Wembezi in Estcourt, KZN Province. The school had requested the Foundation to assist with infrastructure development in order to improve the learning environment.

There was a great need for assistance based on the learning conditions which included overcrowding in classrooms and limited resources inhibiting the enhancement of the quality of education being provided to the school's 1 047 learners and educators.

The Foundation built an administration block and four classrooms. Eskom's intervention had a huge impact on the quality of learning, and made the environment friendlier for the learners, educators and support staff.



Dr J.L. Dube High School

The Foundation made a donation to Dr J.L. Dube High School which is located in KwaMashu Township, 20 kilometres north of Durban. The township has very high levels of poverty and HIV/Aids. The school had requested the Foundation to assist with infrastructure development in order to improve the learning environment.

There was a great need for assistance based on the learning conditions which included overcrowding in classrooms and limited resources inhibiting the enhancement of the quality of education being provided

to the school's 1 386 learners and educators.

The Foundation built an administration block for the school which made a huge impact on the quality of learning, and enhanced the learning environment for the learners, educators and support staff. Building the administration block freed up two classrooms which were previously occupied by educators as a staffroom.



Kantolo Pre-school

Nkantolo is a village in Mbizana Local Municipality in the Eastern Cape province of South Africa. It is known as the birthplace of former African National Congress president and revolutionary, Oliver Tambo. Kantolo Pre-school is located in Nkantolo village.

The majority of households in Mbizana are of a rural nature as close to 95% of the population resides in the surrounding villages, with the rest living in the urban area. This results in natural resources proving a strong base for basic survival as those living in rural areas turn to subsistence farming for their livelihoods. Unemployment

is a crisis throughout South Africa, and Mbizana still remains affected as a large portion of the population is still struggling to secure formal employment.

The school had requested the Foundation to assist with infrastructure development in order to improve the learning environment. There was a great need for assistance on infrastructure as there were no classrooms and only limited resources were available, inhibiting the enhancement of the quality of early childhood education being provided to the school's 73 learners and educators.

The Foundation installed the following:

- Three fully equipped edutainer classrooms for 25 children each – adapted for people living with disabilities – with ramp and extra adult furniture.
- A fully equipped service centre 6m² container with aluminium rust proof windows, one whirly bird, full external decoration and adapted for people living with disabilities. It comes with the following:
 - Kitchen, stove, fridge, cupboard, electrical connection
 - Office including cupboard, wooden desk and chair
 - Sick bay including bed and cupboard
 - Four waterless ablution units (including one adapted for people with disabilities), all with a folding seat suitable for adults and children to use
- 300 linear meters welded wire mesh fencing with double gate,
- Supply of different toys

Eskom's intervention had a huge impact on the quality of learning, and made the environment friendlier for the learners, educators and support staff.



Kwasa Cooperative

Kwasa (Alfred Duma Municipality)

Kwasa Cooperative is a poultry farming business that was registered as a cooperative. This was a start-up; however, the cooperative members have been proactive in learning about the sector. The cooperative was registered by part of the community that lives around Ingula Pump Storage Scheme (power station). The power station encouraged the surrounding communities to register NGOs/NPOs to benefit from the legacy of CSI after the power station was built.

On 17 March 2016, the foundation approved funding to the value of R2 796 621 towards the incubation of the cooperative on egg production by Emseni Community Development. Emseni is operating under the registered company DPM Holdings as a non-profit company to incubate the cooperative for three years including implementation.

The scope of work included:

- Building an egg layer structure, ablution block, administration block and a security office and fence
- The purchase of point-of-lay pullets, a grading machine and a packaging machine
- Carrying operating costs
- Borehole fitting, testing and water storage
- Equipping their office
- Implementing an environmental impact assessment
- Taking the cooperative personnel for short courses

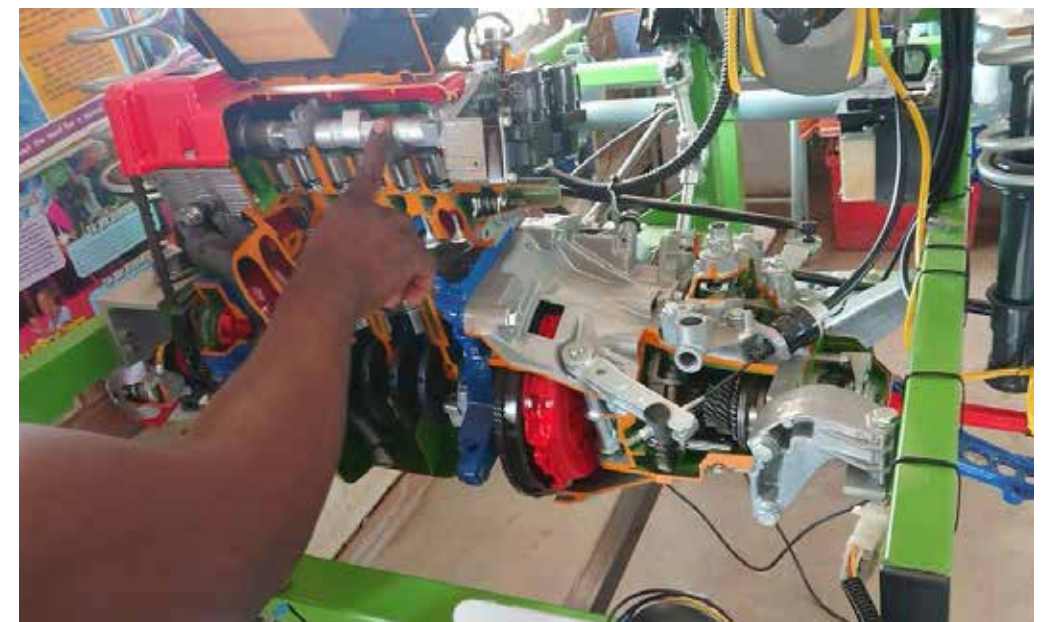
The implementation started with 2 500 birds on 18 April 2019 while initiating the environmental impact assessment process. The project is showing the impact to the community and the surrounding farmers at Ingula. In the first year of incubation period (March 2018), the Emseni team was ensuring the business is linked to proper and stable markets so as to establish sustainability and self-sufficiency. All operations and engagements were done conjointly with the Kwasa Management Board. Recent visits by Kwasa to Nu-Dawn eggs ensured and cemented capacity building and skills development. Weekly meetings to Nu-Dawn eggs by Emseni and Kwasa to discuss operations and challenges provided information for the reports to the Kwasa Management Board.

In the first six weeks of production (starting date 18 April 2019), they have realised R16 000 profit on egg production.

Emseni has identified and delivers to the following markets:

- Savemore Spar
- Liberty Supermarket
- Freedom Cash and Carry
- Elangeni Supermarket
- Faheem

The purpose of the project was to fund the incubation of the cooperative on egg production.



Ntwampe Technical High School

Burgesfort (Greater Tubatse Fetakgomo Municipality)

Ntwampe Technical High School is in the rural part of Limpopo. The school is the only school that offers electrical technical subjects, within a radius of 30km. It accommodates learners from the local areas up to 20km, since there are no other schools offering this technical expertise.

The Deputy Minister for DPE Honorable Dikobe Ben Martins made a commitment to the Limpopo provincial government during a provincial engagement last year, to create a technological centre of excellence in Limpopo through upgrading a technical high school. Ntwampe Technical High School was chosen for this purpose. DPE, through the Deputy Director General Economic Impact and Policy Alignment, has engaged the three large SOCs to assist with the implementation of this commitment.

Mr Mphahlele, the school deputy principal commented, "In this growing economy, with technology changing so fast, entrepreneurs need to be trained in new technology so that it can be easy for them to do their job."

The purpose of the project was to fund the schools with mechanical workshop equipment.

The impact of the project

- There has been an increase in the number of electrical learners and in the subject pass rate.
- The reputation of the school improved through meeting the requirements from SETA
- The focus on student development and quality labour force has empowered the learners to be at their best both professionally and personally
- Ntwampe has become the best technical school in the province, providing outstanding performance, quality education and commitment to excellence
- Assisting the school to focus on producing lifelong learners who are fully prepared for further learning and tertiary education
- Completing the school's mission on leading and providing its community with responsive, relevant and quality education and training, resulting in academic excellence and practical experience



Thubelihle Special Opportunity School

Thubelihle Special Opportunity School is based in Ladysmith. The school caters for children with mild intellectual disabilities. The school was started by Miss Shabalala after realising that her son has learning problems. The learners at the school start from the age of six to 18 years. The aim of the school is to equip learners with skills so they can be employed or open small businesses and be independent. The school offers skills such as food gardening, carpentry, sewing, cooking and computer skills.

The purpose of the project was to fund the special school for mobile classrooms, carpentry equipment, stoves, sewing machines and learning material.

The impact of the project

The donation has improved the standard of the school and has raised awareness to the surrounding community and the school learners about how Eskom as a business unit harmonises its activities with local communities. Awareness on electricity utilisation and the reporting of people stealing electricity was embraced and supported by the learners.

SUPPLEMENTARY INFORMATION



BENEFICIARY PROGRAMMES AND PROJECTS

Project name	Province	Location
AA Khumalo Primary School	Mpumalanga	Kabokweni
Abantungwa High School	KwaZulu-Natal	Estcourt
ACVV Newton Park	Eastern Cape	Port Elizabeth
Amahuku Primary School	KwaZulu-Natal	Ladysmith
Apostolic Passion Ministries	Western Cape	Asla Park
Arts and Painting Development	Limpopo	Thohoyandou
Atlarelang Thuto Early Learning Centre	North West	Taung
Bambazi High School	KwaZulu-Natal	Winterton
Bangani High School	KwaZulu-Natal	Bergville
Baswane Drop-in Centre	Limpopo	Polokwane
Bathandeni Baby Centre	Western Cape	Kwanonqaba
Bathaping Baga Maudi Traditional Council	North West	Taung
Bergville Community Builders	KwaZulu-Natal	Bergville
Bethel Babes Educare Centre	Eastern Cape	Port Elizabeth
Bethesda Crèche	Free State	Winburg
Bhekundi Secondary School	KwaZulu-Natal	Estcourt
Bollie Bewaarskool	Eastern Cape	Uitenhage
Bonokuhle High School	KwaZulu-Natal	Estcourt
Brook Combined School, The	Mpumalanga	Ermelo
Child Welfare Durban and District	KwaZulu-Natal	Durban
Children A' Loud	Western Cape	Zeekoevlei
Christelik-Maatskaplike Raad – Carolina	Mpumalanga	Carolina
Comfy Daycare Centre	Eastern Cape	Mlungisi
Daniva School	KwaZulu-Natal	Ladysmith
Dieketseng Primary School	Free State	Virginia
Diepkloof VGK Primary School	Western Cape	Diepkloof
Ebulumko Daycare Centre	Eastern Cape	Burgersdorp
Elangwane MST A High School	Mpumalanga	Volksrust
Elim Tehuis	Western Cape	Elim
Ema O Dire Service Club	North West	Taung
Emahhashini Primary School	KwaZulu-Natal	Estcourt
Emakhazeni Boarding School	Mpumalanga	Machadorsdorp
Embizeni High School	KwaZulu-Natal	Ladysmith
Emtfonjeni Primary School	Mpumalanga	Kabokweni
Enkomokazini High School	KwaZulu-Natal	Estcourt
Entuthukweni Child Development Centre	Gauteng	Daveyton
Estcourt High School	KwaZulu-Natal	Estcourt
Estcourt Secondary School	KwaZulu-Natal	Estcourt
Eyona Yethu Daycare and Pre-school	KwaZulu-Natal	Kokstad
Funindlela Primary School	Mpumalanga	Matsulu
Gift of the Givers	Western Cape	Khayelitsha
Girls and Boys Town South Africa	Western Cape	Macassar
Go for Gold Tuition	Western Cape	Ottery

Project name	Province	Location
Golden Oldies Senior Club	Western Cape	Conville
Grandmothers Against Poverty and AIDS	Western Cape	Khayelitsha
Gugulethu St Benedict's Home for the Aged	Mpumalanga	Elukwathini
Happiness Kideo Educare	Western Cape	Stellenbosch
Hippo Crèche	KwaZulu-Natal	Mbazwana
Holpan Intermediate School	Free State	Jacobsdal
Ikhwezi Early Childhood Development	KwaZulu-Natal	Inanda
Ikitseng Primary School	Limpopo	Lephalale
Ilingelihle Old Age Service Centre	Western Cape	Kwanonqaba
Ilitha Crèche	Eastern Cape	Storms River
Indulwana Primary School	KwaZulu-Natal	Colenso
Inhlwathi Primary School	KwaZulu-Natal	Hlabisa
Inyanda Community Safety	KwaZulu-Natal	Durban
Isibanesethu Enrichment Centre and Aftercare	Western Cape	Philippi East
Isibuko High School	KwaZulu-Natal	Winterton
Isiphosethu High School	KwaZulu-Natal	Jozini
Ithembaletu Aged Club	Western Cape	Kwanonqaba
Ithembaletu Daycare Centre	Eastern Cape	Queenstown
Jabez Food Bank	Mpumalanga	Emalahleni
Jerusalem Ministries	Eastern Cape	Port Elizabeth
Jongintaba Senior Secondary School	Eastern Cape	Mthatha
Kagiso Trust	Free State	Xhariep
Khanyabha Maths and Science	KwaZulu-Natal	Pietermaritzburg
Khanyisa Educare Centre	Eastern Cape	Queenstown
Khanyisa Educare Centre	Western Cape	Mossel Bay
Khanyisa Junior Primary School	Eastern Cape	Tsomo
Khulumani Drop-in Centre	Mpumalanga	Volksrust
Klouter Kabouter Crèche	Western Cape	George
Kusile Community Centre	KwaZulu-Natal	Elandskop
Kwakhanya Daycare Centre	Eastern Cape	Machibini
Laerskool Jeugkrug	Mpumalanga	Standerton
Laphumilanga Community Project	Western Cape	Thembaletu
Lethabong Daycare Centre	Free State	Winburg
Life Changing Property NPC	Western Cape	George
Life Community Services	Western Cape	George
Lower Mateko Primary School	Eastern Cape	Mthatha
Ludlow Youth Development	Mpumalanga	Bushbuckridge
Luthando Crèche	Western Cape	Delft South
Madala Community Crèche	Limpopo	Thohoyandou
Madilika Combined School	KwaZulu-Natal	Ladysmith
Madlala Full Service School	KwaZulu-Natal	Ladysmith
Magwababa High School	KwaZulu-Natal	Ladysmith
Malamulele Community Radio Station	Limpopo	Malamulele

BENEFICIARY PROGRAMMES AND PROJECTS continued

Project name	Province	Location
Mantekedi Crèche and Pre-school	Limpopo	Polokwane
Masinedisane Crèche	Western Cape	Kwanonqaba
Mavumbuka High School	KwaZulu-Natal	Winterton
Mendi Educare Centre	Eastern Cape	Queenstown
Meta Crèche	Limpopo	Burgersfort
Mfongosi Crèche	KwaZulu-Natal	Nkandla
Mkhaliphi High School	KwaZulu-Natal	Hlabisa
Mlonyeni Primary School	KwaZulu-Natal	Ladysmith
Mnyanda Primary School	KwaZulu-Natal	Ladysmith
Mokororwane Crèche and Pre-school	Limpopo	Polokwane
Monamudi Public School	Free State	Brandfort
Mphekegofe Drop-in Centre	Limpopo	Polokwane
Mphephethe Primary School	Mpumalanga	Hendrina
Mpumalanga Older Persons Forum	Mpumalanga	Middleburg
Mpumelelo Educare Centre	Western Cape	Khayelitsha
Mpumelelo High School	KwaZulu-Natal	Ladysmith
Mqedandaba High School	KwaZulu-Natal	Bergville
Mthende High School	KwaZulu-Natal	Winterton
Mzamo Home-based Care	Mpumalanga	Middelplaas
Mzimela High School	KwaZulu-Natal	Ladysmith
Naledi Daycare Centre	Free State	Bothaville
National Education Collaboration Trust	National	National
Ndabanhle Primary School	KwaZulu-Natal	Newcastle
Nelson Mandela No-Moscow Primary School	Eastern Cape	Mthatha
Ngcongosi High School	KwaZulu-Natal	Winterton
Ngibongeleni Secondary School	KwaZulu-Natal	Estcourt
Ngozane Hlope Crèche and Pre-school	KwaZulu-Natal	Donnybrook
Ngwana Sejo Early Learning Centre	North West	Taung
Ngxambane Pre-school	Eastern Cape	Lusikisiki
Nombuso Disability Organisation	KwaZulu-Natal	Tongaat
Nominated Disabled Organisation	KwaZulu-Natal	Port Shepstone
Ntwampe Technical High School	Limpopo	Moroke Village
Okuhle Connies Educare	Western Cape	Stellenbosch
Pawulosi Oyingwele Crèche	Eastern Cape	Port Elizabeth
Penguins Learn and Play Centre	Eastern Cape	Port Elizabeth
Phakamani Educare	Western Cape	Stellenbosch
Phakamani Primary School	Mpumalanga	Middelplaas
Proudly Able	KwaZulu-Natal	Pietermaritzburg
Qamata Pre-school	Eastern Cape	Cofimvaba
Qhozo High School	KwaZulu-Natal	Bergville
Qingqa Mnthwana Pre-school	Eastern Cape	Cofimvaba
Radio Turf	Limpopo	Turfloop
Rea Shoma Crèche	Free State	Winburg

Project name	Province	Location
Rose of Sharon	Eastern Cape	Port Elizabeth
Rosedale Educational Youth Community Centre	Western Cape	Rosedale
Rosedale Nursery School	Western Cape	Rosedale
Safari Primary School	KwaZulu-Natal	Hluhluwe
Sakhumzi NPO	Mpumalanga	Witbank
Seeki Sa Manaleng Crèche	Limpopo	Groblersdal
Sekaole Crèche	Limpopo	Burgersfort
Sekgorihlana Crèche and Pre-school	Limpopo	Ga-Kolopo
Shabalala Multi-development for Women and Youth	Mpumalanga	Hazyview
Sibalalwe Educare Centre	Western Cape	Delft South
Sinenhlanhla Primary School	KwaZulu-Natal	Ladysmith
Sinethezekile High School	KwaZulu-Natal	Jozini
Sinqobile Primary School	Mpumalanga	Low's Greek
Siphesihle Soup Kitchen	Western Cape	Asla Park
Siyakhula Daycare Centre	Eastern Cape	Lady Frere
Siyanakelela Daycare Centre	Mpumalanga	Volksrust
Siyazama Pre-Primary School	Mpumalanga	Hendrina
Siyifunile Secondary School	Mpumalanga	Dullstroom
Sizanani Academy of Fashion Design	KwaZulu-Natal	Pinetown
Skulasonke Daycare and Pre-school	Gauteng	Duduza
Soete Uurtjies Dagsorgsentrum	Western Cape	George
Sonstraal Kleuterskool	Western Cape	George
St John's College	Eastern Cape	Mthatha
St Joseph's Care	Mpumalanga	Bronkhorspruit
Tabhane High School	KwaZulu-Natal	Bergville
Thabo Mbeki Primary School	Limpopo	Laphalale
Thavanele Pre-school	Limpopo	Makhado
Themba Educare Centre	Western Cape	Delft South
Thembalihle Combined School	KwaZulu-Natal	Estcourt
Tholithemba High School	KwaZulu-Natal	Ladysmith
Thubelisha High School	KwaZulu-Natal	Estcourt
Thusang Bana Crèche	Free State	Winburg
Tinikeleni Christian Centre	Mpumalanga	Elukwathini
Tsoelopele Primary School	Gauteng	Sharpsville
Tygerberg Hospice Trust, The	Western Cape	Bellville
Ubuhle Care and Development Centre	Mpumalanga	Bronkhorspruit
Ubulinga High School	KwaZulu-Natal	Ladysmith
Uitenhage YMCA branch	Eastern Cape	Uitenhage
University of Stellenbosch – SciMathUs	Western Cape	Stellenbosch
University of Stellenbosch – Telematics	Eastern Cape	Mthatha
Vhumatshelo Crop Farming	Limpopo	Sinthumule
Vusisizwe Educare Centre	Western Cape	Joe Slovo
Walmer High School	Eastern Cape	Port Elizabeth

BENEFICIARY PROGRAMMES AND PROJECTS continued

Project name	Province	Location
We Can Women Development Centre	Limpopo	Polokwane
Wenakker	Mpumalanga	Thaba Cheweu
Wenzekahle Crèche	KwaZulu-Natal	Empangeni
Yimayimani Daycare Centre	Limpopo	Makhado
Zakhe-Nawe Educare Centre	Eastern Cape	Mthatha
Zakheni Crèche	KwaZulu-Natal	Empangeni