



Foundation report
31 March 2015



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About the Eskom Development Foundation NPC

The Eskom Development Foundation NPC (Foundation) is responsible for the co-ordination and execution of Eskom's corporate social investment (CSI) strategy in support of Eskom's business imperatives. This strategy supports socio-economic development programmes by targeting primarily the communities where Eskom operates. To this end, we have a number of flagship and national programmes that address specific developmental needs, which include enterprise development in the economic sector and education, healthcare, energy and the environment, rural school infrastructure development and welfare in the social sector.

The Eskom Development Foundation NPC is a non-profit company which was incorporated on 1 December 1998, and is solely funded by Eskom. Eskom Holdings, a state-owned company, is mandated by the Department of Public Enterprises, to which it is accountable, to provide sustainable electricity solutions to grow the economy and improve the quality of life of the people of South Africa and the region.

Eskom's objectives are not limited to commercial concerns. Its performance is also measured by the overall value added to the lives of the South African public. Our developmental responsibilities range from building and maintaining power plants and networks to supplying households, schools and factories with electricity, to supporting local industries and stimulating skills and job creation. Eskom is also about creating a base on which South Africa can grow and helping to transform the lives of the large percentage of the population that lives in poverty.

Eskom is committed to improving the quality of life in the communities in which it operates. The Foundation focuses on socio-economic development needs as follows:

Providing support to small and medium businesses through the following:

- Eskom Business Investment Competition for registered, black-owned small and medium enterprises (SMEs), which includes the Eskom Simama Ranta Entrepreneurship Education Competition
- Business Entrepreneurship and Franchise Expo
- Eskom Contractor Academy
- Incubator support

Education programmes

- Upgrading rural schools
- Early childhood development programmes
- School support programme that focuses on mathematics, science and computer literacy
- Technical vocational education and training (TVET) college support programme
- Energy and sustainability school outreach programme
- Tertiary education support programme

Health support programmes

- Mobile bus health clinics for rural communities
- Providing medical equipment

Community development and welfare programmes

- Funding specific needs related to training, equipment or materials for hospices, homes for the aged, children's homes, people with disabilities and disaster relief
- Funding localised community needs through donations
- Food security projects to develop sustainable livelihoods in rural communities
- Supporting the employee volunteer programme
- Annual Women's Day charity fundraising event



Women getting pampered at the annual Joy and Jewels fundraising event



Overview of activities

We operate in all nine provinces of South Africa. Economic and social development managers and advisers employed by Eskom are based in each province to represent the Foundation.

The primary target groups are women, youth and children, as well as people with disabilities.

Sustainability is a vital element of Eskom's CSI interventions and is considered in developing the Foundation's overall and project-level strategy.

In terms of our CSI strategy:

- Support is provided for education, from the early childhood development phase onwards. It is a long-term strategy aimed at ultimately contributing to an improved pipeline of Grade 12 learners with good results in mathematics, physical science and language, helping them to study in the engineering and technical disciplines to meet the human resources needs of Eskom and South Africa
- Support provided to TVET colleges contributes not only to improving the employability of the youth, but also to creating a future pipeline from which to draw technical skills, for Eskom and other industries
- Support provided to small business through skills development and marketing support assists these businesses in growing and providing further employment opportunities and contributes to creating a pool of small and medium enterprises and black woman-owned suppliers from which Eskom and other large corporate players can procure goods and services

Programmes

We have several flagship programmes, and we also support a number of national CSI programmes that are deemed important for the socio-economic development of the South African landscape. These are classified as enterprise development and social development programmes; the latter including the education, health, environment and social development sectors.

Donations are also considered to philanthropic and welfare causes involving registered non-profit organisations. The donation of assets is facilitated and accounted for on behalf of Eskom and its subsidiaries.



The media visited former Business Investment Competition trade/services finalist, IBK Supplies in Mpumalanga

Foundation-approved funding

Category	2014/15		2013/14		2012/13	
	Number of projects	Approved funding R million	Number of projects	Approved funding R million	Number of projects	Approved funding R million
Grants for flagship and national programmes and economic and social sector projects	16	79.4	20	81.5	47	138.1
Donations to registered, non-profit philanthropic organisations	216	15.9	210	28.4	290	44.9
Rural development	7	20.2	5	23.0	6	11.3
Total	239	115.5	235 ^{RA}	132.9 ^{RA}	343 ^{RA}	194.3 ^{RA}

RA: Reasonable assurance provided by the independent assurance provider.

Overview of activities

continued

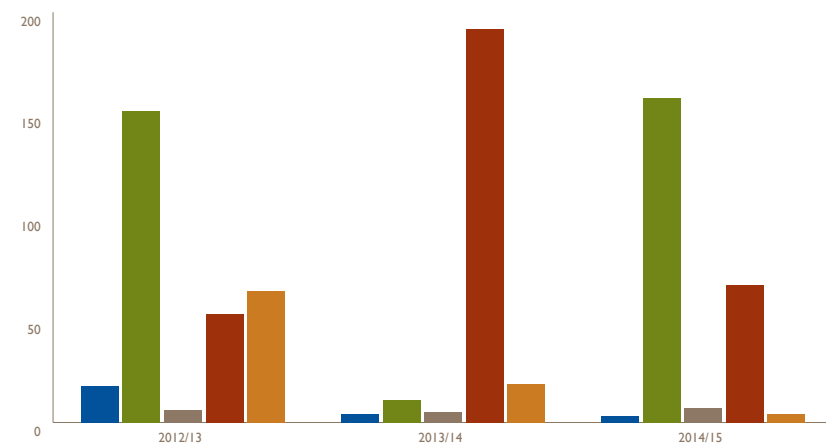
Performance at a glance

During the year, the Foundation funded 239 projects to the value of R115.5 million with 323 882 beneficiaries (2013/14: 231 projects for R133 million and 357 443 beneficiaries).

Programme	2014/15			2013/14			2012/13		
	No of projects	Approved R million	Beneficiaries	No of projects	Approved R million	Beneficiaries	No of projects	Approved R million	Beneficiaries
Eskom Contractor Academy ¹	1	15.0	156	–	–	–	9	19.0	225
Business incubators	–	–	–	2	9.0	135	7	29.1	3 188
Eskom Business Investment Competition	1	16.0	79	1	13.2	84	1	6.0	26
Business Entrepreneurship and Franchise Expo	1	8.9	64	1	7.8	63	1	6.0	36
Eskom Energy and Sustainability Programme	1	2.5	147 885	1	2.5	197 183	1	4.9	227 154
Infrastructure development	7	20.2	2 293	5	23.0	1 232	6	11.3	4 507
Education ²	5	15.4	8 222	3	16.6	1 140	14	38.7	15 024
Technical vocational education and training (TVET) colleges	5	–	–	–	–	–	10	17.2	6 986
Food security	–	–	–	1	0.1	–	2	0.3	–
Health	1	7.1	–	2	16.9	28 080	2	16.8	28 080
Philanthropy and welfare	216	15.9	152 630	210	28.4	120 818	289	34.9	355 551
Eskom Expo for Young Scientists	1	14.5	12 553	1	15.5	8 708	1	10.0	11 570
Total	239	115.5	323 882	235	133.0	357 443	343	194.3	652 347

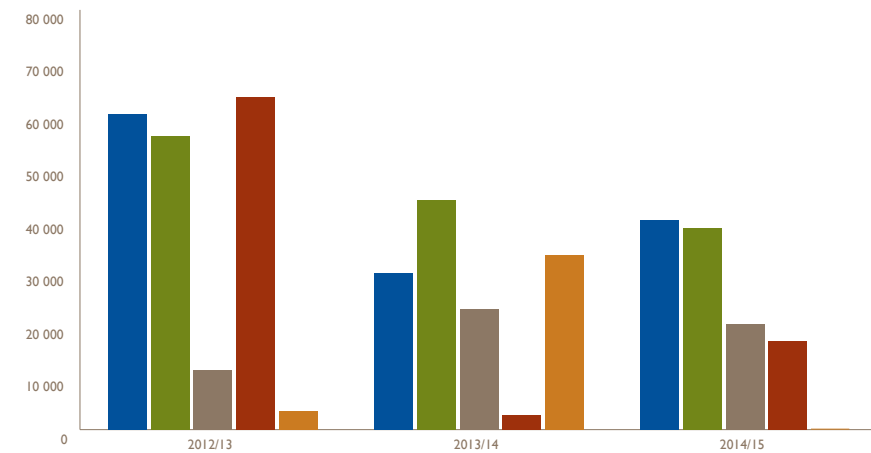
1. Contractor Academies were executed by the Foundation but were funded by Eskom's Distribution Division.
2. Education projects managed by Eskom's Human Resources Division included.

Sector performance



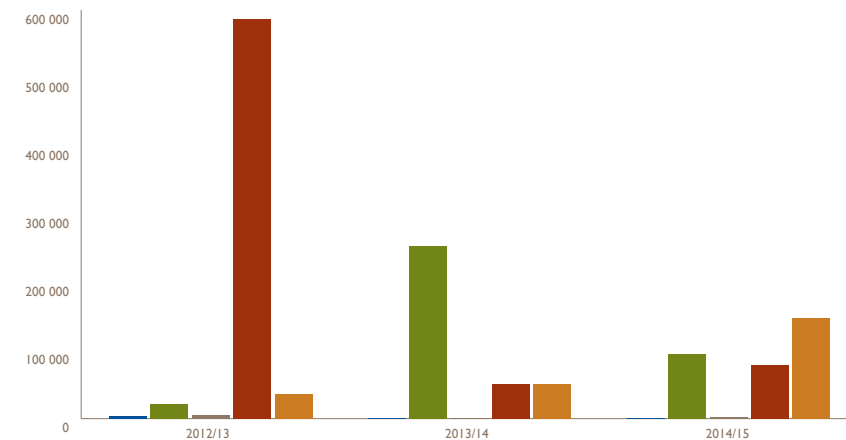
Number of projects per sector

Enterprise development Education Rural infrastructure development Philanthropy and welfare Social development



Approved funds per sector, R million

Enterprise development Education Rural infrastructure development Philanthropy and welfare Social development



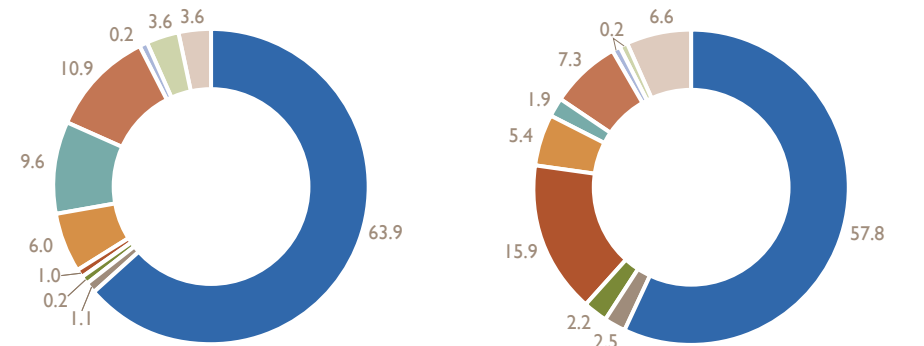
Number of beneficiaries per sector

Enterprise development Education Rural infrastructure development Philanthropy and welfare Social development

Overview of activities

continued

Provincial overview



Provincial breakdown of approved expenditure, %

● National	● KwaZulu-Natal	● North West
● Eastern Cape	● Limpopo	● Western Cape
● Free State	● Mpumalanga	
● Gauteng	● Northern Cape	

Provincial breakdown of number of beneficiaries, %

● National	● KwaZulu-Natal	● North West
● Eastern Cape	● Limpopo	● Western Cape
● Free State	● Mpumalanga	
● Gauteng	● Northern Cape	

Demographic profile	2014/15	2013/14	2012/13
Preprimary	15 482	23 446	78 369
Primary school	178 287	174 528	107 081
Secondary school	88 305	103 762	297 727
Out of school youths	8 188	9 031	80 480
Adults 24>64	20 801	38 850	76 857
Educators	5 487	5 462	420
Senior citizens 65+	7 332	3 364	11 413
Total	323 882	358 443	652 347



The honourable Deputy Minister of Small Business Development, Elizabeth Thabethe, being interviewed by the media while visiting the Expo



Sector performance

- 8 Enterprise development
- 12 Social development
- 14 Education
- 22 Health programmes
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- 25 Employee volunteerism

Sector performance

Enterprise development



Since the inception of corporate social investment at Eskom, one of its key focus areas has been to give small and medium enterprises (SMEs) the capacity to enable them to develop, grow and compete in the formal economy. A lack of management and business skills negatively affects the ability of SMEs to grow and become sustainable. Many enterprises have difficulties with accessing finance because their business models are flawed and they often lack sufficient collateral for loans. The Foundation seeks to address this challenge.

Eskom Business Investment Competition

The Eskom Business Investment Competition aims to acknowledge, honour, reward and develop South African owners of SMEs as part of the Foundation's ongoing business support programme. The competition is open to small- and medium-sized, broad-based black economic empowerment companies that have been in existence for at least 24 months.

The annual competition is open to small- and medium-sized, black-owned business that operate in the agricultural, manufacturing, services and trade sectors and they compete for a share of R1.7 million in prizes. The businesses that enter are assessed on their business acumen, track record and potential for job creation, with the aim of identifying businesses that, with support, could achieve major growth.

A total of 106 entries qualified for the competition and 58 finalists were selected. Small businesses and the passionate entrepreneurs behind them are essential ingredients to the country's future economic success. Entrepreneurship is a vehicle for job creation and can drive economic growth and development. By rewarding small businesses that are doing good work in the agricultural, manufacturing, trade and services sectors, we aim to bolster their growth trajectory and speed up economic growth and job creation.

In addition to the other prizes, finalists are invited to exhibit at the Business Entrepreneurship and Franchise Expo (BEFE). The four-day expo provides SMEs, businesses and franchisors with an opportunity to build brand awareness and interact with potential customers, clients and investors.



**Energy is never lost
It's simply transferred**

See the good our energy is doing



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Reg No 1998/025196/08

Enterprise development continued

Eskom Simama Ranta Entrepreneurship Education Competition



The Eskom Simama Ranta Competition is a category of the Business Investment Competition and is open to high school learners who have enterprise clubs. The aim of the competition is to highlight the variety of comprehensive, high-quality entrepreneurship projects in South African schools and to showcase the winning schools as leaders in enterprise education. "Simama Ranta" means "to empower the South African economy through entrepreneurship education" and the competition aims to identify, honour and showcase the South African secondary schools that are exemplary in entrepreneurship education.



Limpopo provincial winners with the acting CEO of EWET, Arie Bouwer and the Foundation CEO, Haylene Liberty-Nel

Business Entrepreneurship and Franchise Expo



BUSINESS SERVICES • FRANCHISES • SME ADVICE • NETWORKING

10 - 13 September 2015 • Ticketpro Dome • Johannesburg

The Business Entrepreneurship and Franchise Expo is presented by exhibition organiser specialists Thebe Exhibitions in partnership with the Foundation. The Expo's aim is to develop and promote opportunities for entrepreneurial businesses that want to grow, diversify and succeed.

The 2014 Business Entrepreneurship and Franchise Expo drew entrepreneurs and influential business owners from across the country. This platform enabled aspirant entrepreneurs, suppliers, customers, investors and funders to come together and explore a variety of investment prospects and franchise options, enhanced by workshop programmes and extensive networking opportunities.

Eskom was well represented amongst the 268 exhibitors with 49M, Integrated Demand Management, Public Safety, Supplier Development and Localisation and the Foundation exhibiting. Of the total, 169 companies that exhibited are black-owned. This includes the 58 BIC finalists. There were 8 251 visitors over four days. International visitors came from Botswana, Lesotho, Mozambique, Kenya, Zambia, Namibia, Swaziland, Ghana, Zimbabwe, Nigeria, Morocco, India, China, USA, France, United Arab Emirates. Visitors to the exhibition included 56 print, radio and television media representatives.



The Business Entrepreneurship and Franchise Expo buzzing with activity at its 268 stands

Eskom Contractor Academy

The Eskom Contractor Academy is a skills programme for business owners developed as part of Eskom's contribution to job creation, skills development and poverty alleviation. The objective of the academy is to equip emerging contractors and suppliers (especially black women-owned and youth-owned companies) with the relevant competencies to sustain and grow their businesses.

This programme, which runs over eight months where students attend one study school per month, is facilitated by Edupark, a non-profit company of the University of Limpopo. Certificates are awarded by the university to students who successfully complete the programme.

The curriculum includes project management, people management, business skills and finance, supply chain management, the New Engineering Contract as well as SHERQ (safety, health, environment, risk and quality).

Ten academies were presented in all nine provinces during the financial year. Of the 158 students who enrolled, a total of 156 successfully graduated from the programme, an overall pass rate of 98.7%, representing 44% black women-owned companies and with 59% of the students in the youth category.

To date, 671 students have successfully been trained by Eskom on the business owner's programme; 56% male and 44% black women-owned companies with 47% of the students within the youth category.



Proud Eskom Contractor Academy graduates celebrating their success

Sector performance

Social development



Social development includes projects in the education, health, environment, community development and welfare sectors. The Foundation seeks to contribute to addressing some of these challenges.

Rural infrastructure development and food security

This is aimed at addressing inadequate infrastructure by contributing to the building of schools, the renovation and construction of multipurpose centres, the construction of access roads and food markets and other infrastructural needs.

In 2001 Eskom undertook to support Government's integrated sustainable rural development programme (ISRDP). This was made possible by providing strategic inputs into identifying the gaps in the integrated development plans for local and provincial government.

The programme is boosted by strong partnerships with various Government departments and municipalities. In addition, Eskom supports an agricultural food security programme by empowering rural communities through agricultural skills enhancement and the provision of agricultural resources.

In the period under review, we have upgraded school infrastructure or conducted building projects in KwaZulu-Natal, Limpopo and North West, as well as a community centre in Mpumalanga, impacting some 2 293 beneficiaries.

To assist with the eradication of poverty, we have also implemented the agricultural food security programme in the communities in the Eastern Cape, KwaZulu-Natal, North West and Mpumalanga on a pilot-project basis.

Macingwane High School, KwaZulu-Natal

The school accommodates learners from Grade 8 to 12 who were accommodated in only four classrooms. Some lessons took place under a tree and Grades 10 and 11 shared a classroom. Educators spent their free time on the veranda and classrooms were used to store books, equipment and food for the school feeding scheme.

In 2012/13, additional mobile classrooms were supplied by the Department of Basic Education to ease overcrowding. The local municipality supplies running water and electricity. Initially, the school had 243 learners enrolled. In 2015, the enrolment had increased to 571 learners, with 11 educators and four support staff, making a total of 586 beneficiaries.

The project was approved for execution in June 2012 after the feasibility study had been completed the previous year. The objective of the project was to provide adequate, decent accommodation for the only high school in the area. Previously, high school learners had to travel to a school 35km from Macingwane. As a result, some learners dropped out

of school after Grade 7 because they could not afford travel expenses to the nearest high school.

The approved scope of work for the project was construction of an administration block, four classrooms, a school kitchen and ablution facilities for educators and learners.

The new buildings have provided additional accommodation to the school and the influx of learners from other areas can now be accommodated. The new ablution facilities are safe and hygienic.

Educators have a staff room and the management team has offices where they can do their work professionally and in private.

The make-shift kitchen that was built by the school boys was replaced by a beautiful kitchen with a shutter door and sinks. Gas cylinders are kept in a safe place.



Some lessons were previously given under this tree



The structure previously utilised as a kitchen for the school's feeding scheme

The project was completed in December 2014. The new buildings have boosted morale and attracted more learners who want to be enrolled in the school.

An Eskom team visited the school as part of its education programme to inform schools about electricity. Subsequently, the principal applied for access to electricity for the school and the supply was connected within three months. Educators are now able to work after school hours until late. More community activities can take place at the school now that all buildings are electrified.

The practice of two grades sharing a classroom or having mathematics lessons under a tree are over. Sufficient ablution facilities are available. Learners don't have to waste time in queues instead of enjoying their lunch from a new kitchen.



The newly built classroom block



The newly built kitchen

Sector performance

Education



We support education from early childhood development to primary and secondary schooling. Setting the base for successful learning during the early years and the foundation phase are paramount.

Early childhood development programme

In 2012, a total of R20.4 million was approved for early childhood development (ECD) programmes in Mpumalanga, Kwazulu-Natal and the Eastern Cape. This funding benefits 166 preschools, 301 practitioners and a total of 7 922 children in these three provinces, including towns such as Ermelo, Breyten, Wakkerstroom, Volksrust, Daggakraal, Standerton, Hendrina, Bethal, Middelburg and eMalaheni, East London, Nquthu and Mnambithi. The project will be completed between February and October 2016, but already the positive impact can be felt.

The communities started getting involved to safeguard educational toys and outdoor equipment by donating fencing. Other practitioners went back to their sites and implemented what they have learnt from the training. Within a short period of time the enrolment at these preschools grew as more parents could see the impact of the educators' improved teaching knowledge and strategies and how it had benefited their children.

The enrichment programme in Mpumalanga has been a good tool to all practitioners and an improvement from the previous informal classrooms. A great change has been observed already as practitioners are now well organised. The change in classrooms suits the needs of the young children as they are now seen as playrooms for the children where they can develop. Children are now familiar with the routine of a daily programme and it has become easier for practitioners to plan activities and implement them, as they now have more information on how to present activities to children.

Mathematics, science and technology programme

The student development department in Eskom Human Resources division is the custodian of the mathematics, science and technology programme. Several programmes were initiated in 2003 in support of the Dinaledi Programme launched by the Department of Basic Education to improve studies in mathematics and science in South Africa.

During 2012/13, a total of 8 996 learners in Grade 12 from six schools participated in the programme, as well as in the winter school programme.

Objectives of the programme are to:

- Increase the number of learners who pass Grade 12 in mathematics and science
- Build a pipeline of future Eskom bursary holders to study science, engineering and technology
- Act as a pilot project for potential input into the Dinaledi programme
- Act as resource centre for other schools

This year, Eskom is celebrating the 12th anniversary of the mathematics, science and technology programme. Our investment in education is a comprehensive intervention enabling our youth to realise their full potential.

The programme was launched in 2003 to identify high schools with the potential to improve mathematics and science results. The primary objective was to provide the much needed pipeline of high school learners who would provide Eskom with the much needed engineering skills in future. In pursuit of these objectives, Eskom would provide funding to cover the costs for additional requirements. The schools were mainly from previously disadvantaged backgrounds and mostly rural areas. The National Development Plan has also identified maths and science as one of South Africa's long term goals for basic education.

Eskom's strategy was to double the number of learners passing mathematics and science and increase the number of girls who pass. The focus was on the provision of resources; educator development support programmes and constant monitoring on progress achieved.

Schools participating in the programme from 2012/13

Name of school and province	Number of beneficiaries
Oval North, Western Cape	1 257
Manzomthombo, Western Cape	1 587
Indwe, Western Cape	1 310
Healdtown, Eastern Cape	259
Oliver Tambo, Eastern Cape	402
Milton Mbekela, Eastern Cape	933
Little Flower, KwaZulu-Natal	1 446
Mphathesitha, KwaZulu-Natal	566
Mmathabo, Free State	532
Yakhisizwe, Free State	370
Umso, Northern Cape	953
William Pescod, Northern Cape	1 123
Kgomotso, Gauteng	870
Makgetse, Gauteng	1 152
Mbilwi, Limpopo	2 218
Thengwe, Limpopo	2 221
Botlhabelo, North West	1 544
Thutopele, North West	1 603
Kopanang, Mpumalanga	844
Mafa Max, Mpumalanga	924
Total beneficiaries	21 514

Programme performance

Year	Number of Grade 12s	Boy learners	Girl learners	Pass rate %
2012	2 789	1 084	1 705	72.4
2013	3 215	1 218	1 997	89.7
2014	3 284	1 262	2 022	92.4

Best performing schools

School	Year	Total learners	Pass rate %	No of distinctions
Mbilwi, Limpopo	2012	403	98.5	49
	2013	421	99	62
	2014	478	98.9	71
Thengwe, Limpopo	2012	237	95.7	21
	2013	290	98.5	28
	2014	242	97.6	30
Little Flower, KwaZulu-Natal	2012	89	92	18
	2013	103	96	17
	2014	114	99.3	22
Makgetse, Hammanskraal, Gauteng	2012	158	93.5	21
	2013	186	95.6	26
	2014	235	98	29
Mmathabo, QwaQwa, Free State	2013	122	87.6	1
	2014	151	94	4

Mbilwi obtained 39 distinctions in mathematics, 49 in physical science and 31 in English in the 2014 Grade 12 results. The school is actively involved in the Eskom Expo for Young Scientists. Every year they win silver and bronze medals. In 2014 a learner won in the Science Olympiad and attended the International Youth Science Forum in London. In 2015 he went to Australia. In 2014 learners worked on a project to produce electricity from lemons and avocado, and were featured on SABC 2 Morning Live show early in 2015.

Mmathabo received an award of R100 000 for being in the top 10 schools in the Free State in 2014. They achieved a 94.4% aggregate in mathematics.

Makgetse received the Minister's Best School Award of Excellence in mathematics and consistency in outstanding performance. They were winners of the metrology competition (science of measurements/theoretical and practical aspects of measurement).

Little Flower is always a finalist of the Eskom Expo for Young Scientists' national finals. In 2007 one of their learners, Augustine Stuurman, represented South Africa in Egypt. Zuzeka Nomvalo won a prize in Cape Town but due to financial difficulties, she could not go to England. Last year Gcobisa Deyi won at international level.

Oliver Tambo entered 102 learners, 57 passed with an average of 56%. One male learner obtained four distinctions, including mathematics and science.

Bothabelo improved their mathematics results from 28% to 80% in 2014; physical science moved from 19% to 77.4%. This phenomenal improvement was a result of a winter school, additional educators and resources provided by Eskom.

Telematics maths and science programme

The Telematics system programme is owned by the University of Stellenbosch. It provides a satellite-based interactive platform for learners to access education support in various subjects such as mathematics and science with the aim of improving their performance. The content is developed by the Western Cape Department of Basic Education (WCDBE), who hold the copyright.



Learners received gifts for their success at the Telematics event held at Harding Secondary School in Harding, KwaZulu-Natal

In June 2013, the Department of Public Enterprises launched the DPE-SOC CSI Forum to enhance coordination of CSI initiatives. One of the programmes that was identified for collaboration amongst SOC was the Telematics initiative. The SOC identified a number of schools for the implementation of the Telematics technology with a view to enhance the quality of teaching and learning in key learning areas.

SOCs have identified schools in provinces where their operations are located, prioritising poor performing schools in rural areas. In other circumstances excelling schools were selected to be the champions of excellence.

The four schools supported by us are:

- Harding Secondary School, based in Harding, KwaZulu-Natal with 1 381 learners
- Zikode High School, based in Ladysmith, uMhlumayo iNdaka area in KwaZulu-Natal with 1 299 learners
- OR Tambo Technical School, in Bizana, Nkantolo area in Eastern Cape with 465 learners
- St John's College, in uMthatha at King Sabata Dalindyebo Local Municipality, Eastern Cape with 1 828 learners

A total of 4 973 learners are benefiting from this programme.

Technical vocational education and training colleges

TVET colleges have a history of being under-resourced and after the advent of the new National Certificate Vocational (NCV), which replaced the Nated or N-programme in 2007, this proved a challenge to students who are required to do practical work for their qualification without the equipment necessary for testing their competency levels.

The technical vocational education and training programme (TVET) was incorporated into the CSI strategy of the Foundation in 2010 to support the developmental objectives of South Africa through an integrated education and skills development system.

The TVET programme aims to provide colleges with suitable and relevant equipment that will assist industry with alleviating scarce skills in sectors such as electrical engineering, diesel and mechanical engineering, by providing a simulated workplace environment.

Eskom Expo for Young Scientists



Eskom Expo for Young Scientists is an exposition or science fair, where learners have a chance to showcase their projects about their own scientific investigations. The Expo's mission is to develop young scientists who are able to identify a problem, analyse data, find solutions and communicate findings effectively.



Learners from different provinces engaging with each other and talking science at the Eskom Expo International Science Fair

Learners can discuss their work with adjudicators, educators and their peers from other schools, with parents and with other interested people. By participating at Eskom Expo, learners increase their awareness of the wonders of science, add to their knowledge and broaden their scientific horizons.

Programme objectives

In order to achieve its purpose, Eskom Expo has the following objectives:

- Arrange science, technology, engineering and mathematics expo's on a school, district, regional and national basis
- Enlist the support, cooperation and participation of interested organisations, companies and individuals and to engender interest among the general public in the purpose of the organisation
- Encourage continental and international participation in science, technology, engineering and mathematics
- Liaise with educational and scientific institutions in South Africa and elsewhere that are interested in similar enterprises
- Raise and administer funds to fulfil the purpose of the organisation

Eskom Expo is implemented across the country through 33 regional science fairs in all nine provinces and is managed by volunteers.

The scope of support provided to schools includes conducting workshops for educators from clusters of schools on the entire process of project work and conducting scientific research. The educator training is accredited by the South African Council for Educators (SACE), where educators can earn valuable professional development points.

Schools that register to participate receive a project guide book, training DVD and an adjudicator's manual. Each year workshops are conducted across the country targeting new schools with an emphasis on 50% female participation and 60% schools from previously disadvantaged communities. The provincial coordinators employed by Eskom Expo also engage partners from the private sector for sponsorship, adjudicators and mentors; they engage with universities for adjudicators, mentors, bursaries and fee remissions.

The provincial coordinators are also responsible for marketing the Expo to various segments of the market, with relevant marketing messaging. Marketing to schools for participation is done in various media, like print, radio and through district memos. The provincial coordinators also integrate the Eskom Expo strategy into the provincial mathematics, science and technology strategy to ensure a systemic intervention which can be sustained. Workshops are conducted for the educators who enter Eskom Expo for the first time as well as returning educators. The Expo also assists with upgrading of projects before they can attend the International Science Fair and again assist in upgrades when they are selected for international participation.

Results achieved include:

- Increase in the number of learners studying mathematics and science
- High increase in girls taking mathematics and science, exceeding 50% in some regions
- Increase in pass rates due to self-motivation and research abilities
- Schools winning science kits
- Learners winning bursaries and various awards
- Learners getting an opportunity to represent SA in various international events
- Increased support by private sector and universities, offering many more bursaries and awards
- Increased support from Government, viz Departments of Science and Technology, Basic Education, Public Enterprises and The Presidency
- Eskom Expo for Young Scientists is now a National Initiative

The table below represents the national statistics achieved by Eskom Expo in 2014:

National statistics for nine provinces	2014
Number of projects	12 884
Number of participants	17 820
Number of females	9 811
Number of black females	4 885
Number of males	8 009
Number of black males	3 166
Number of development schools (Quintile 1-3)	646
Total number of schools	1 293
Number of judges	3 297

International delegation for 2015

The list below represents all the successful learners who will represent Eskom Expo at various international science fairs in 2015.

Title of project	Name of learner	Region	Grade
The relationship between music and maths	Daniel Steyn	Bloemfontein	7
Effective natural home-made anti-bacterial soap	Neelan Gouden	Northern KwaZulu-Natal	8
The coal dust absorber	Bongani Shube	Ehlazeni	9
Detective optical activity with a home-made polarimeter	Rickus Kriel	Northern Gauteng	9
Born a sprinter	Yolanda Zakaza	Welkom	11
TiO ₂	Mieke Lagendyk	Welkom	11
Acid mine drainage: An eco-friendly solution	Thajna Sewpalsad	Northern KwaZulu-Natal	8
It's a bloody mess	Carissa Viljoen	Bethlehem	10
Dog day dynamics	Iselle van der Heever	Bloemfontein	9
Platinum – Shiny but expensive	Ronald Dubb	Cape Town	10
Increasing the power output of mud	Siyabonga Nkosi	Highveld	11
Wireless energy management system	Armand Duvenhage	Northern Gauteng	10
Magnetotactic bacteria with a faraday application	Bernard Smit	Northern Gauteng	11
Walker-aid-alarm	Nishka Ramkhelawan	Northern KwaZulu-Natal	10
Leucadendron sessile, the new super food	Anna Midgeley	Cape Town	9
Worm Tea: An ecological solution to agricultural issues in rural areas	Avuyile Mabangatha	East London	11
Portable sun tracking solar power kit	Fritz Keyser and Josiah	Cape Town	11
It's a berry bright future	Tyrique Byroo	Central KwaZulu-Natal	9
The effect of heating on lipid oxidation in cooking oils	Theresa Brummer	Port Elizabeth	11
Turbo terpenes polystyrene recycling	Shaun Varghese	Bophirima Central	11
Sodium thiosulphate leaching for gold	Brendan Weaver	Cape Town	10
Fold a crutch	Taskeen Alli	Bophirima Central	10
Using drama to teach healthy eating	Nonsikilelo Mpungose	Central KwaZulu-Natal	11
Ceater stove	Mthembu Nondumiso	Northern KwaZulu-Natal	11
Eco absorber	Jenna Goosen	Johannesburg	10
Eeuw: maggots and chicken feed	Jeanette Jefthas	West Coast	10
Awake! Gaming for social change	Leia French	Johannesburg	10
What really attracts boys to girls	Heidi Bottcher	Cape Town	8

University of Stellenbosch bridging programme (SciMathUS)

SciMathUS is an intensive, holistic year-long programme which aims to afford students who have already written the final National Senior Certificate examination, but who did not qualify for admission into higher education or selected programmes with high entry requirements, such as engineering and medicine, the opportunity to improve their results in gateway subjects.

We support the SciMathUS (Science and Mathematics at the University of Stellenbosch) bridging programme. The year-long programme helps students from educationally disadvantaged communities to gain access to higher education and also prepares them for success in their tertiary studies. During the financial year, we supported 50 students to participate in this programme. On average more than 88% of the students who complete the programme successfully enrol in higher education.



The Honourable Minister of Science and Technology, Naledi Pandor, engaging one of the learners at the Eskom Expo International Science Fair in Johannesburg

Education

continued

All the students supported by us during 2014, completed the programme successfully and 42 students are enrolled with the Stellenbosch University to continue their formal studies during 2015; this includes four engineering students, four medical students and 27 BSc students.

A total of 34 students (17 BSc students, two engineering students, five medical students, five BCom and five accounting students) from the 2013 group whom we supported have successfully completed their first year studies and are continuing with their second year studies at the University of Stellenbosch.

Tertiary Education Support Programme

Specialisation supported by the Tertiary Education Support Programme (TESP) are renewable energy, primary energy, asset management, power transmission systems, power systems analysis and control, power electronics and control systems, electrification, energy efficiency and demand side management, metering and measurement, integrated system and energy planning, information and communications technology, electrical machines, environmental impacts, water, materials and mechanical systems, human resource development, and health and safety.

The mission of TESP is to contribute to the building of human resource capacity at tertiary education institutions through investment in industry-related research and education for building the industry skills pipeline. The programme has been in existence for more than 20 years, and has evolved since its humble beginnings, with the centres in recent times having supported more than 1 700 students in the areas of science, engineering and technology.

These include significant improvements since the previous year with 448 Masters studies, 337 doctoral studies and 46 post-doctoral studies within the TESP centres. The successes of TESP range from developing research centres at universities in several areas related to Eskom's business, some of which have undertaken contract research work, produced academic papers, developed academics, supported the skills pipeline, and contributed to transformation in the SET (Science, Engineering, and Technology) fields. The technical networks of TESP have been supported at 17 universities, which include universities of technology.

As an outcome of the programme, the Science, technology, and innovation park (STIP) has been launched at the University of KwaZulu-Natal as part of Eskom's 90th anniversary celebrations, jointly

between Eskom and the Department of Public Enterprises. The smart grid centre has been utilised to train Eskom national and regional Controllers on the operations of the Eskom grid. The VRTC is a laboratory used to conduct training, testing and research in the field of conductor vibrations, which is one of only four in the world, and it is the only facility of its kind in the southern hemisphere.

TESP has strengthened collaborations between industry and universities with engineering faculties in South Africa. In January 2015, TESP grant-holders (electrical) from all over South Africa met at University of Johannesburg to present their reports in areas related to Eskom business. The academic attendance of mostly professors and doctors in engineering exceeded a record high of just over 60 academics.

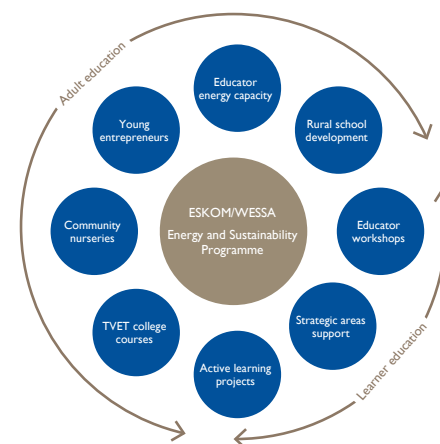
The event culminated in the renowned Southern African Power University Conference, where several research papers were presented in Eskom related areas. The Vice President, World Federation of Engineering Organisations, who is our current Chair of TESP (Yashin Brijmohan), addressed the issues of capacity building in Africa, and the role of academia in this area. The TESP programme is well positioned to provide a platform for engineering capacity building, together with Eskom's other initiatives.

Despite funding cuts to the programme, the academics expressed their sincere gratitude to the Foundation and Eskom Holdings in particular, for the leadership illustrated in this significant capacity development initiative, and the total commitment to the advancement of researchers, academics and students in the area of science, technology and engineering. The academics have also displayed commitment to support Eskom and are willing to engage to share their research outputs, and specialist skills. The value of this programme should be leveraged more to gain more benefit for Eskom.

Eskom Energy and Sustainability Programme

We, in partnership with Wildlife and Environment Society of South Africa (WESSA), have completed the 17th year of the Eskom Energy and Sustainability (E&S) Programme, supporting educators, learners and communities in promoting a sustainable lifestyle through contextual energy learning.

In recent years, the programme has undertaken support in a number of programme sections, many of which focus specifically on adult learning and support and which contribute to community development. The eight sections of the E&S Programme are detailed in the diagram overleaf.



The programme is conducted nationally with regional co-ordinators supporting schools and communities in the following areas:

- Eastern Cape (East London, Queenstown, all areas of rural former Transkei)
- Free State (all regions)
- Gauteng (Johannesburg, Soweto, Alexandra)
- KwaZulu-Natal (Durban, Ixopo, Pietermaritzburg, Ladysmith region; Drakensberg region)
- Limpopo (Lephalale region)
- Mpumalanga Highveld (eMalahleni region, Middelburg region, Steelpoort region, Balfour region, Standerton region)
- Mpumalanga Lowveld (Nelspruit, White River)
- Southern Cape (George, Plettenberg Bay)
- Western Cape (Cape Town, Mossel Bay region, Vredendal region, Atlantis region)

Active learning projects

The oldest section of the programme, active learning projects, supports groups of young people to identify contextual environmental issues, to research, plan, take action, monitor and evaluate their projects. It is this section which produces many of the Eskom eta Award entries, and it is this section which assists the programme for strong visibility and for national and international award submissions.

Educator workshops

Energy misinformation is always a challenge, particularly in schools and for educators. This section assists educators to understand energy issues. The workshops, given in five specific provinces, also support educators to understand the energy components which relate to their teaching curriculums. The five specific provinces are Eastern Cape, Free State, KwaZulu-Natal, Limpopo and Mpumalanga.

Strategic areas

These are areas which are close to Eskom new-build sites and are designed to support communities and

schools and contribute to supporting an Eskom presence in these regions. The strategic areas are the Mpumalanga Highveld (five strategic regions), KwaZulu-Natal escarpment (two strategic regions), Limpopo (one strategic region) and Western Cape (three strategic regions). Five schools in each of the strategic regions are supported, forming a total of 55 schools.

Accredited educator training

This section supports educators at E&S schools to obtain additional credits for their professional development and is designed to broaden the environmental perspectives of their teaching and to support energy learning programmes at their schools.

Entrepreneurial projects

This section is small in comparison with other E&S support, but contributes towards community development with SMME development.

Edible plant networks

One of our well-supported initiatives, the edible plant networks (EPN), assists the programme to make the leap from school to community by establishing large-scale school and community food gardens. There are seven EPNs nationwide, consisting of a community greenhouse/shade-house for plant propagation, vegetable beds and orchards.

Climate change courses

The climate change course is a three-day course given to young adults who are about to enter the workplace. The course material offers instruction in the science of climate change, but, what is more important, focuses on the environmental impact each person makes each day in their work tasks and in their homes. The course brings the learner to an understanding that many of these impacts can be minimised.

Rural school development

We have also made one-off donations to many rural schools in the past. This section supports these schools on a regular basis, offering curriculum support and other environmental assistance. The E&S Programme therefore maintains the Eskom and WESSA presence at these schools through additional support.



Learners from Shri Vishnu Primary in KwaZulu-Natal created their own solar cooker as part of the Eskom Energy and Sustainability Programme

Sector performance

Health programmes



We have provided medical equipment to healthcare centres, to show our commitment to improving South African healthcare. These initiatives, which include upgrading the existing infrastructure, provide much needed medical equipment and mobile primary healthcare facilities to rural communities.

Eskom mobile health clinics

The Foundation approved, as part of its national health programme, four health buses to provide much needed basic medical care to children from rural areas having difficulty to access medical attention otherwise.

The buses have specifically been designed to provide a mobile service to learners in schools in rural areas where Eskom operates. The purpose is to reduce the barriers that children are often faced with during their educational careers. This specific prototype has been designed by the Foundation and encompasses a dental booth, equipped with all necessary material to screen, polish, extract and do fillings on teeth, a primary healthcare consultation room to carry out general health check-ups; nutritional assessments, hearing assessments, gross and fine motor assessments, as well as immunisations and a visual care booth to assess their eye sight, provide the necessary treatment and even spectacles where necessary.



A learner getting his check-up on the Eskom Mobile Health Clinic

Learners with severe medical problems that cannot be treated within the mobile units are referred by the medical staff to the nearest clinics and public hospitals. The mobile units have dedicated and competent staff to perform screenings and examinations which includes a professional nurse, optometrist and dentist.

We approved funding towards four health buses for a period of three years for each unit in Mpumalanga, Limpopo and Kwazulu-Natal. The funding includes the running and maintenance of the buses, including all consumables on each unit for the period. This project is done in partnership with the respective Departments of Health and Basic Education in the respective provinces.

To date the buses have provided a service to some 8 690 learners in 114 schools. Of these learners, 216 received spectacles and 1 664 were referred to clinics or hospitals with severe conditions. The most common problems identified were severe allergic conjunctivitis and Vernal Kerato conjunctivitis whilst the PHC referrals were for skin conditions; ringworms and scalp sores.

The project goals are to deliver much needed eye care, dental hygiene and general health check-ups. To ensure adequate monitoring, a live on-line feedback platform, as well as monthly management reports are provided.

The conservative estimate is that each bus will see 14 000 learners per year at an average cost over three years of R184 per child. Each child receives 20 minutes of quality focused healthcare examination, which includes the distribution of spectacles, vaccinations and primary dental care.



The Mobile Health Clinic was deployed in Mpumalanga within reach of schools

Sector performance

Philanthropy and welfare



Our philanthropic and welfare projects operate in sectors such as education, early childhood development, health, support of the elderly, caring for people living with HIV/ Aids, environmental issues and disaster relief.

Donations amounting to R15.9 million were made to 216 philanthropic and welfare causes (registered non-profit organisations), and benefiting 152 183 people (2013/14: 210 projects worth R28.4 million to 120 818 beneficiaries).

Disaster relief initiatives

The South African Red Cross Society (SARCS) received a donation from us to assist 700 families that had been hard hit by the floods in KwaZulu-Natal.

SARCS received this donation to assist families in Ingula, an Eskom new-build site in the Indaka community in the Free State. Two areas were hit by veld fires as well as the wind, storms and heavy rains. This amount was allocated for disaster relief in the form of blankets, food parcels, disaster relief training and medication for the affected communities.

On 19 and 20 December 2014, 84 food parcels and 120 blankets were distributed to victims of fire in the Van Rheenen/Harrismith area.

Sector performance

Employee volunteerism



The Guardian i-Volunteer (GiV) programme is an initiative of the Foundation to encourage Eskom employees to become part of a community development programme. Guardians are employees who care about living the values of Eskom. The 'i' focuses on the individual, you and I. The 'Volunteer' focuses on like-minded employees who care about what happens in their communities. The aim of the GiV programme is to inspire and in turn, create a desire to assist, develop and contribute to the betterment of other people's lives.

Guardian i-Volunteer programme



The Eskom Guardian i-Volunteer (GiV) programme encourages groups of employees to become involved in registered welfare or community programmes.

The following Eskom departments participated in the 2014/15 programme:

- Eskom Telecoms
- Distribution
- Eastern Cape Operating Unit
- Eskom Risk and Governance
- Rustenburg Transmission
- Group Capital
- System Operator in Germiston
- Group Technology
- Group IT
- Shared Services
- Duvha Power Station

There were two runners-up in the reporting period, from Group Technology and Group Capital, and an overall winner from Group IT.

Group IT supported various charities. A number of creative fundraising activities were lined up throughout the year to raise funds for their CSI initiatives. These included "Make Everyday a Mandela Day" raffle, where a total over R10 800 was raised through selling raffle tickets to Group IT Guardians.

All proceeds from the various fundraising initiatives were donated towards their CSI selected charities.

A shelter for orphans, abandoned and destitute children, currently accommodating 80 children from birth to 18 years of age, was supported by donating a gas stove, cooking utensils, pots, cutlery, plates, ironing boards, socks and school uniforms.

Employee volunteerism

continued

Tshwaranang Orphans and Vulnerable Children is an extended project of the Tshwaranang Hospice, with more than 200 children. The team supported the “Something in a shoebox” campaign by providing clothes for the selected children, placing the items in a shoebox and wrapping it as gifts for Christmas. A party was held on 13 December at Midrand Primary School. Some 300 children attended the lunch, where they received party packs. Jumping castles were provided for the children’s entertainment.

Leratong Joy for One children’s home looks after around 20 children from indigent families aged six to 18. The aim was to improve the quality of life of the vulnerable children and orphans through providing education, giving care, love and support.

The team organised a lunch and a fun day, as well as a Christmas party. A home cooked lunch was prepared, the home was decorated with Christmas decorations and gifts were presented to the children.

Mandela Day

Every year on 18 July, people all over the globe – and particularly in South Africa – spend a portion of their day giving back to those less fortunate than themselves in celebration of Mandela Day and the inspiring life’s work of Mr Nelson Mandela.

Every year, in honour of the late former President Nelson Mandela’s birthday, the Eskom Development Foundation hosts a much anticipated Mandela Day celebration. In 2014, the Foundation contributed to the legacy of Mr Mandela by volunteering at the Natalspruit Hospital. The hospital was established in 1940 and has approximately 1 600 personnel treating 800 patients.

The message behind Mandela Day is simple, that each individual has the ability and responsibility to impact positive change and to inspire individuals to take action to help change the world for the better. Ultimately it seeks to empower communities everywhere. The Eskom Development Foundation’s Mandela Day campaign was conceptualised to achieve just that.

This was the first Mandela Day that we celebrated after the passing of Tata and we were happy to have spent it with the children in the paediatric wards of

the Natalspruit Hospital. We celebrated the spirit of a man who championed ubuntu and was passionate about children. He may be gone but he will never be forgotten, his legacy lives on.

Natalspruit Hospital is a recipient of support from the Foundation and it caters to the Kathorus (Kathlehong, Thokoza and Vosloorus) community and surrounding areas of Leondale, Dawn Park, Phumula township and Rondebult area. The hospital is a 800 bed institution that offers various services such as outpatient, accident and emergency departments, family health, occupational and speech therapy, orthopaedic, obstetrics and gynaecology, to mention a few. The paediatric section accommodates 148 children as outpatients and 40 in-patients.

The Foundation and other stakeholders rolled up their sleeves and got their hands dirty by cleaning, cooking and rearranging the play room for the children, among other tasks that we offered Natalspruit Hospital on the 18 July 2014.

In 2013 the Foundation hosted a fun day for the children at the New Jerusalem Children’s Home, which provides shelter for orphaned and vulnerable children. The staff as well as interior design students redecorated the home to create a more stimulating environment for the children, while existing infrastructure was upgraded and given a fresh lick of paint by employees. The volunteers also provided the children at the centre with bags, toiletries and clothing not to mention a delicious and nutritious meal.

In 2012 Eskom employees played their part in the mass movement of philanthropy by spending the day with the children of Afrika Tikkun’s The Wings of Life centre in Diepsloot, which opened its doors in November 2008; and has been serving the community ever since. Members of Eskom’s GiV programme gave of their time and talents by sound proofing a classroom and painting a number of large containers which serve as storerooms for the centre. They also entertained the children with jumping castles, clowns and face painting, ensuring that the joy inspired by Mr Mandela was felt by everyone on that special day.

Mandela Day is always a great opportunity for Eskom staff to give back to local communities and we endeavour to extend Tata Madiba’s legacy by encouraging this spirit of volunteerism.



Appendix

28 List of beneficiaries



Serving lunch to children at the Afrika Tikkun’s Wings of Life Centre in Diepsloot on Mandela Day in 2012



Foundation CEO and former Eskom CEO getting their hands dirty at the New Jerusalem Children’s home on Mandela Day in 2013

Full list of beneficiaries

Project name	Location	Province
Action for Blind and Disabled Children	Johannesburg	Gauteng
Al-Noor Orphanage Centre	Cape Town	Western Cape
Arephutaneng Drop-in Centre	Bochum	Limpopo
Arthur Educare Centre	Bellville	Western Cape
Asisukumeni Youth Centre	Greylingstad	Mpumalanga
Athlone School for the Blind Association (The)	Bellville	Western Cape
Aunt's Preschool and Educare Centre	Khayelitsha	Western Cape
Autism South Africa	Johannesburg	Gauteng
Barkley West Daycare Centre	Barkly West	Northern Cape
Besige Bytjies Buffelskloof	Ladismith	Western Cape
Bokamoso Orphans and Vulnerable Children	Hoopstad	Free State
Bongamlambo Primary School	Kanyamazane	Mpumalanga
Bonginhlanhla Secondary School	Kanyamazane	Mpumalanga
Boost Africa Foundation	Cape Town	Western Cape
Boy Boy Mginywa Preschool	Grahamstown	Eastern Cape
CS Medical and Relief Services (Bethesda Hospice Project)	George	Western Cape
Cape Kidney Association (The)	Wynberg	Western Cape
Carel du Toit Centre	Bloemfontein	Free State
Central Gauteng Mental Health Society	Johannesburg	Gauteng
Change the World Trust	Diepsloot	Gauteng
Child Welfare South Africa	Wepener	Free State
Deaf Frontier	Cape Town	Western Cape
Dr ML Maile Development Centre	Bothaville	Free State
Eagle's Nest Ministries	Brackenfell	Western Cape
Ekukhanyeni Preschool	Vanderbijlpark	Gauteng
Emmaus Protective Work Centre	George	Western Cape
Emmet Mahonga Junior Primary School	Ilinge	Eastern Cape
Emvelwano Educare Centre	Khayelitsha	Western Cape
Enkululekweni Educare Centre	Whittlesea	Eastern Cape
Entokozweni Preschool	Motherwell	Eastern Cape
Entokozweni Preschool	Kanyamazane	Mpumalanga
Eyethu Centre for Disabled Children	Soweto	Gauteng
Finetown Secondary School	Johannesburg	Gauteng
Food and Trees for Africa	Wendywood	Gauteng
Freshly Young Minds	Mangaung	Free State
Garden Route Botanical Garden Trust	George	Western Cape
Genesis Trust (The)	Port Shepstone	KwaZulu-Natal
God Cares International	George	Western Cape
Goitlamela Early Childhood Development	Barkly West	Northern Cape
Goldfields Hospice Association	Welkom	Free State
Good Tree Educare Centre	Aliwal North	Eastern Cape

Project name	Location	Province
Goue Aar Old Age Home	Malmesbury	Western Cape
Hande Vat Dagsorgsentrum	Jacobsdal	Free State
Happy Angels Early Learning Centre	Soweto	Gauteng
Harding Secondary School	Harding	KwaZulu-Natal
Hitasalanavo Child Care Centre	Lulekani	Limpopo
Hleziphi Primary School	Katlehong	Gauteng
Home of Joy Child and Youth Centre	Grahamstown	Eastern Cape
Human's Heart Child Care Centre	Motherwell	Eastern Cape
Ibhongoletu Educare Centre	Motherwell	Eastern Cape
Ikageng Itireleng Aids Ministry	Orlando	Gauteng
Ikageng Sethaba SA Nigel	Nigel	Gauteng
Ikemeleng Elderly Service Centre	Vereeniging	Gauteng
Ikhwezi Lomso Educare Centre	Mossel Bay	Western Cape
Immanuel Nazareth Apostolic Church of South Africa – Soup Kitchen	Tsakane	Gauteng
Imbalenhle Day and Educare Centre	Balfour	Mpumalanga
Imisebe Yethemba	Johannesburg	Gauteng
Intsika Yama Nyange Organisation	Bellville	Western Cape
Inzame Zethu Educare Centre	Bellville	Western Cape
Ithemba Iobomi	George	Western Cape
Ivy Ngcina Preschool	Motherwell	Eastern Cape
Jehovah Jireh Haven	Alexandria	Eastern Cape
Johannesburg Children's Home	Johannesburg	Gauteng
June and Andrew Mlangeni Foundation	Johannesburg	Gauteng
Kamvalethu Preschool	Grahamstown	Eastern Cape
Katlego Primary School	Daveyton	Gauteng
Katleho School for Physically Disabled	Vanderbijlpark	Gauteng
Kgathallanang Home-based Care	Dewetsdorp	Free State
Kgoro Organisation	Kagiso	Gauteng
Khangela Primary School	Delmas	Mpumalanga
Khanya Africa Development Services	Johannesburg	Gauteng
Khanya Family Centre	Katlehong	Gauteng
Khanyalanga Preschool	Kanyamazane	Mpumalanga
Khanyisa Daycare Centre	Motherwell	Eastern Cape
Khulani Educare Centre	Khayelitsha	Western Cape
Kids for Christ Daycare	Motherwell	Eastern Cape
Knysna Sedgfield Hospice	Knysna	Western Cape
Kopano Ke Matla Soup Kitchen	Brakpan	Gauteng
Kosmos Care Centre	Bapsfontein	Gauteng
Kuyasa Educare Centre	Khayelitsha	Western Cape
Laerskool Greylingstad	Greylingstad	Mpumalanga
Lategansvlei Kleuterskool	Oudtshoorn	Western Cape

Full list of beneficiaries

continued

Project name	Location	Province
Lategansvlei SSKV Primêre Skool	Oudtshoorn	Western Cape
Lebone Aids Care Project	Tembisa	Gauteng
Lehlabile Crèche	Mphahlele	Limpopo
Lehlasedi Educare Centre	Bethulie	Free State
Lerato Preschool	Queenstown	Eastern Cape
Lesedi Daycare Centre	Virginia	Free State
Letsakuthula Primary School	Matsulu	Mpumalanga
Little Angels Educare Centre	Khayelitsha	Western Cape
Little Dolphins Learning Centre	Katlehong	Gauteng
Little Pleasure Early Childhood Development Centre	Evaton	Gauteng
Little Roses Early Learning Centre	Johannesburg	Gauteng
Little Star Preschool	Khayelitsha	Western Cape
Lukhanyiso Junior Secondary School	Nqamakwe	Eastern Cape
Magontsini Senior Primary School	Nqamakwe	Eastern Cape
Makwetse Primary School	Acornhoek	Mpumalanga
Masande Educare Centre	Khayelitsha	Western Cape
Masechaba Daycare Centre	Brakpan	Gauteng
Masibonisane Educare Centre	Khayelitsha	Western Cape
Masihlumisane Preschool	Motherwell	Eastern Cape
Maths Centre for Professional Teachers	Delmas	Mpumalanga
Mbalentle Preschool	Queenstown	Eastern Cape
Mbokodo Primary School	Msogwaba	Mpumalanga
Mduduzi Memorial Hospice and Skills Development Centre	Boksburg	Gauteng
Midlands Community College	Nottingham Road	KwaZulu-Natal
Miracle Educare Centre	Khayelitsha	Western Cape
Mlamlankunzi Primary school	Greylingstad	Mpumalanga
Mlondolozo Preschool	Kanyamazane	Mpumalanga
Modisabana Daycare Centre	Pretoria	Gauteng
Mooiuitsig Primêre Skool No 2	Oudtshoorn	Western Cape
Mother Soul Youth Development Indaba	Ilinge	Eastern Cape
Mphomeni Gender and Paralegal Office	Howick	KwaZulu-Natal
Msogwaba Primary School	Msogwaba	Mpumalanga
Mthawelanga Educare Centre	Bellville	Western Cape
Multilingual Soup Kitchen	Boksburg	Gauteng
Naletsana Primary School	Itsoseng	North West
Ncedolwesizwe Educare Centre	Mossel Bay	Western Cape
Nceduluntu Baby Care	George	Western Cape
Ndawo Educare Centre	Bellville	Western Cape
Nelson Mandela Children's Hospital Trust Fund	National	National
New Dawn Park Primary School	Pacaltsdorp	Western Cape
Nomzamo Preschool	Motherwell	Eastern Cape

Project name	Location	Province
Noncedo Preschool	Grahamstown	Eastern Cape
Nosango Educare Centre	Khayelitsha	Western Cape
Ntlahlane Home-based Community Care	Willowvale	Eastern Cape
Ons Tuiste Old Age Home	Humansdorp	Eastern Cape
OR Tambo Technical College	National	National
Pabalelo Development Centre	Kuruman	Northern Cape
Phakamani Preschool	Queenstown	Eastern Cape
Phandulwazi Educare Centre	Khayelitsha	Western Cape
Phandulwazi Educare Centre	Khayelitsha	Western Cape
Phaphama Youth Development	Bethlehem	Free State
Phaphamani Rape Crisis Counselling Centre	Kwanobuhle	Eastern Cape
Phumalanga Primary School	Matsulu	Mpumalanga
Phumelela Special Care Centre	Ezibeleni	Eastern Cape
Piet Julies Aids Action Group	Groot Brakrivier	Western Cape
Primêre Skool Kellysville	Lydenburg	Mpumalanga
Progressive Youth Development Organisation	Bloemfontein	Free State
Raglan Road Centre	Grahamstown	Eastern Cape
Re Aga Bophelo Drop-in Centre	Blinkwater	Limpopo
Redibone Primary School	Pretoria	Gauteng
Regaugswe Crèche	Modimolle	Limpopo
Reholegile Drop-in Centre	Lenyenye	Limpopo
Reikemiseditse Educare/Crèche	Petrus Steyn	Free State
Remmogo Home-based Care for Older Persons	Barkly West	Northern Cape
Rhandzo Daycare	Tembisa	Gauteng
Rietberg Primary School	Kirkwood	Eastern Cape
Saartjie Voorskoolsentrum	Oudtshoorn	Western Cape
Sakhe Educare Centre	Khayelitsha	Western Cape
Sanda Nezwe Crèche	George	Western Cape
Saturnus Primêre Skool	Oudtshoorn	Western Cape
Sebueng Itumeleng	Westonaria	Gauteng
Sehlulile Primary School	Matsulu	Mpumalanga
Shishila Primary School	Kanyamazane	Mpumalanga
Sifunimfundo Preschool	Motherwell	Eastern Cape
Sihlangene Project Association for Aged and Orphans	Alice	Eastern Cape
Sikhuseleni Educare Centre	Khayelitsha	Western Cape
Sindzawonye Primary School	Msogwaba	Mpumalanga
Sinegugu Daycare	Ekgangala	Gauteng
Sinethemba Organisation	Queenstown	Eastern Cape
Sintintele Secondary School	Kanyamazane	Mpumalanga
Siphe U Culo Daycare Centre	Grootvlei	Mpumalanga
Sixolisile Community Home-based Care	Thornhill	Eastern Cape

Full list of beneficiaries

continued

Project name	Location	Province
Siyahluma Development Project	Paarl	Western Cape
Siyakhula Primary School	Kanyamazane	Mpumalanga
Siyaphambili Daycare	Motherwell	Eastern Cape
Siyathemba Primary school	Balfour	Mpumalanga
Siyazama Educare Centre	Bellville	Western Cape
Siyazama Preschool	Grahamstown	Eastern Cape
Sizwe Sethu Educare Centre	Motherwell	Eastern Cape
Skhila Secondary School	Lydenburg	Mpumalanga
Solid Beginnings Nursery and Daycare	Kempton Park	Gauteng
Somtshongweni Primary School	Kwaggafontein	Mpumalanga
Sonneblomland Crèche	George	Western Cape
South African Red Cross Society – Indaka	Ifafa Beach	KwaZulu-Natal
South African Red Cross Society – Van Reenen	Van Reenen	KwaZulu-Natal
St John's College	National	National
Sun City Nursery School	Grahamstown	Eastern Cape
Teach SA	Lephalale	Limpopo
Tellie Tubbies Educare Centre	Tarkastad	Eastern Cape
Thandi Baby Care	George	Western Cape
Thusanang Crèche and Daycare Centre	Tsakane	Gauteng
Thy Kingdom Care Centre	Sebokeng	Gauteng
Tiny Tots Preschool	Khayelitsha	Western Cape
Tiphembeleni Primary School	Kanyamazane	Mpumalanga
Tihalefang Daycare Centre	Barkly West	Northern Cape
Toddlers Dagsorgsentrum	Ladismith	Western Cape
Toisekraal Public School	Queenstown	Eastern Cape
Tokoloho Primary School	Grootvlei	Mpumalanga
Touwsrante VgK Primêre Skool	George	Western Cape
Tshepong Centre for the Disabled	Pretoria	Gauteng
Tyhilulwazi Preschool	Grahamstown	Eastern Cape
Ubuhle Care and Development	Bronkhorstspuit	Gauteng
Uhambo Foundation	Plumstead	Western Cape
Umbele Wolwazi Education Trust	Durban	KwaZulu-Natal
Umuzi Wethu Development Project	Tsakane	Gauteng
United Sisterhood, Women of Progressive Judaism	Johannesburg	Gauteng
Vreugde Voëltjies Kleuterskool	Oudtshoorn	Western Cape
Vukani Preschool	Grahamstown	Eastern Cape
West Coast Association for the Physically Disabled	Saldanha	Western Cape
Westrand Youth Development	Kagiso	Gauteng
Wide Horizon Educare Centre	Uitenhage	Eastern Cape
Yazile Christian Educare Centre	Bellville	Western Cape
Zakhele Educare Centre	Khayelitsha	Western Cape

Project name	Location	Province
Zamani Crèche and Preschool	Katlehong	Gauteng
Zamani Preschool	Motherwell	Eastern Cape
Zamokuhle Spritual Crèche	Tsiamé	Free State
Zanewonga Senior Secondary School	Butterworth	Eastern Cape
Zikode High School	Ladysmith	Kwazulu-Natal
Zoar EK Primêre Skool	Ladismith	Western Cape
Zoar Gemeenskapsprojek (Besige Bytjies)	Zoar	Western Cape
Zoar RP Botha Primêre Skool	Ladismith	Western Cape

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